



DPAC Monthly Meeting and Annual General Meeting

September 14th @ 6:30pm at Van Bien Training Centre and on MS Teams @ 6:30pm

Acknowledging that this meeting is being held on the beautiful unceded ancestral lands of the Lheidli T'enneh First Nations, McLeod Lake Indian Band and the Simpcw First Nation.

- 1) Call to order, Territorial Acknowledgement, Introductions
- 2) Adoption of Agenda
- 3) Adoption of Minutes from previous DPAC meeting
- 4) Review and Adoption of Executive Reports
 - a) Executive Board Report
 - b) Treasurer's Report
- 5) PAC and Parent Engagement
 - a) Dyslexia BC Workshop – October 8th at 6:30pm Van Bien Training Centre
 - b) Meet the Candidates for School Board Trustee – hosted by DPAC. October 14th at 6:30pm
- 6) Old Business
- 7) New Business
 - a) Financial Audit Review Committee Report
 - b) DPAC Website Development

7:30pm District Representatives and Guests join the meeting – PGUAJS Executive Director, Jason Kelly

- a) Senior Administration -
- b) School Board Trustee(s) –
- c) Prince George Principal and Vice Principals Association –
- d) Prince George District Teachers Association –
- e) CUPE 3742 –
- f) District Student Advisory Committee -

8:30pm District Representatives and Guests exit the meeting

- 2) BCCPAC (BC Confederation of Parent Advisory Councils)
 - a) BCCPAC Member Portal is Now Open for Registration - <https://bccpac.bc.ca/member-dashboard/>
 - b) Fall Membership Summit – November 21st via Zoom
DPAC & PAC leadership training, peer - to - peer discussion forums, advocacy and engagement resources, BCCPAC Board Q&A
- 3) Committee Meetings - DPAC Reps at District Meetings
 - a) Board Meeting – September 22nd @ 6:00PM (
 - b) Policy Advisory Committee – September 9th @ 4:00PM (Jamie)
- 4) PAC (Parent Advisory Council) Networking & Discussions (as time allows)

Next meeting date is October 5th, 2026 at Van Bien Training Centre and on MS Teams



Meeting Guidelines

The purpose of the Council is:

3. To communicate with parents and Parent Advisory Councils (PACs) on District policies, programs, and activities, and other educational matters.
4. To promote a spirit of co-operation between PACs in the School District.
7. To provide a link between Parent Advisory Councils and all educational stakeholders and rightsholders, the Board of Education, the BC Confederation of Parent Advisory Councils, the Ministry of Education, and other organizations with an interest in education.

Bylaw 2: Membership

1. Each Parent Advisory Council in the District is a voting member of the Council.
2. Council members are each entitled to one (1) vote per PAC.
3. A Parent Advisory Council will be represented on the Council by their DPAC Representative(s).

Bylaw 3: Meetings

5. Council meetings are not a forum for the discussion of personnel matters or personal and confidential information about students, parents, teachers and other employees or members of the School community.

Bylaw 4: Voting

1. A quorum shall consist of at least 20% of the voting membership, represented at a duly called general meeting.
3. Questions, unless otherwise provided in this Constitution, shall be decided by a simple majority vote of votes cast.
4. Members vote through their DPAC Representatives. A DPAC Representative must be present at a meeting to vote.
7. Each member PAC has one vote, regardless of the number of DPAC Representatives at a meeting.

Duties of DPAC Representatives has a full description of the role during and between meetings.

DPAC Representatives attend DPAC meetings on behalf of their PAC and are chosen by each PAC on the basis of their own bylaws and policies. DPAC Representatives are expected to act on behalf of the PAC they represent, but are free to exercise their own judgment unless instructed otherwise by their PAC.

Between DPAC meetings, it is suggested that a DPAC representative should:

- Report back to their PAC on the DPAC meeting
- Gather the PAC's views on issues to bring forward to the DPAC

During DPAC meetings, a DPAC representative should:

- Try to speak up more often and offer insights and ideas, if you tend to hold back.
- Learn to hold back comments and listen more often, if you tend to dominate a meeting.