



**District Parent Advisory Council**  
**No. 57 Prince George**  
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**Agenda - DPAC General Meeting**  
**Monday September 21st, 2020 @ 6:30p.m.**  
**ZOOM Meeting ID: 886 7059 9736 Password: 221860**

1. Call to order and Introductions
2. Adoption of Agenda and Adoption of Minutes from previous meeting(s)
3. Review and Adoption of Executive Reports
  - a) Executive Board Report (Chair and Vice-Chair)
  - b) Treasurer's Report
  - c) Director's Reports
  - d) DPAC Bylaws Review Committee
4. Review and Adoption of Advising School District Reports:
  - a) Education Services Committee Sept 14 - Christa
  - b) Policy and Governance Committee Sept 15 - Kim
  - c) District Re-Start Plan Update Sept 16 - Nicole
  - d) Calendar Committee Sept 17 - Andrea
5. New Business
  - a) DPAC AGM October 5 - Nomination Process
6. Upcoming Committee Meetings
  - a) Education Programs and Planning Committee - Sept 22
  - b) Board Meeting - Sept 29
  - c) Education Services Committee - Oct 5
  - d) Policy and Governance - Oct 6

**7:30pm – Partner Groups enter - (questions are prepared in advance)**

7. Partner Group Questions/Reports
  - a) Review questions and discuss
  - b) Senior Administration Report
  - c) School Board Trustee Report
  - d) Prince George Principal and Vice Principals Association Report
  - e) Prince George District Teachers Association Report
  - f) CUPE Report
8. Other Business
  - a) PAC and Parent Engagement - PAC Info for 2020/21 School Year - Sept 30 on Zoom
9. Adjournment - Next meeting is Oct 5, 2020 at 6:30pm

*Partner Group Questions:*

*To: Anita Richardson, Cindy Heitman, Tim Bennett, Parrish Child, Karen Wong, Joanne Hapke*

1. Policy and Administrative Procedures: We understand that the process is currently waiting on a review by the Lheidli T'enneh. What is the anticipated date for the Terms of Reference and Ad Hoc Committee to be finished? When it comes back from LTFN, then what? Please explain the rest of the process.
2. What are the criteria used to decide who can apply or is "invited" into the PGSS Hockey Program? Is it for players registered for hockey programs within PG, whether PGMHA or regional teams? Do PGSS students get first choice due to catchment, 2nd non catchment SD 57 students, and third non SD57 students?
3. PGDTA/CUPE: How many FT/PT positions were filled this year? Compared to last year?
4. What is being done to standardize solutions across the District? We are hearing that there is a lot of variation in how schools are doing things... Can schools communicate with parents re: where the kids will be assigned (if zones in the schoolyard, etc.) so they can dress/outfit their kids appropriately? What is the plan for the cold weather (ex. if doors are locked until a certain time, etc.)?
5. How are secondary schools with limited entrances doing crowd control to ensure physical distancing?
6. In elementary schools, it seems like the 15-minute non-recess 'break' should be considered non-instructional time because it is a 'break', but the length of the school days have been shortened by amounts equal to the length of the break. Is instructional time simply a measure of how long a teacher is with students, and not a measure of how many minutes of education our children are being given every day? If so, are our children being educated for 15 minutes less every day because of shorter days and the presence of this break?
7. What processes are being developed to ensure high school students are getting the courses they want/need? Further, is Administration aware of the problems with over-burdened Secondary school counsellors and if so, what is being done about it?
8. What is being done to ensure there is space in schools if students return as part of this transitional model as late as January 5th? If there is guaranteed funding protection from the Ministry and there is additional funding from Federal and Provincial sources, the classrooms should be maintained at least at last year's numbers in order to facilitate students returning over the course of the year. We are hearing that staff is not being re-hired, divisions are being eliminated to maximize the current number of students in classes, or staff are being let go based on numbers.
9. What is the District doing to assess and support student mental health?