



September 2022

DPAC Monthly Meeting

Teams Virtual

1. Call to order, Territorial Acknowledgement & Introductions
 - A total of 14 people representing 16 schools, some new parents – add emails to contact list.
2. Adoption of Agenda and Adoption of Minutes from May/June DPAC meeting
3. PAC (Parent Advisory Council) Networking & Discussions – Additions to Agenda?
4. Signing Authority -
Motion to update signing authority: to remove Gillian Burnett and review additional signers. Passed.
Moved by Andrea Beckett second by Rickie Mitchell
5. Elections
 - a. Election of positions
 - i. Vice-Chair ---- Nominated and seconded Christa Porter – acclaimed.
 - ii. Directors at Large (x4)
6. Review and Adoption of Executive Reports
 - a. Executive Board Report - Verbal
 - b. Treasurer’s Report - Accounts post-summer, budget, plans
 - i. Website update – proposals to improve. Research --- Andrea Beckett
7. School Start-Up
 - a. \$\$ from Ministry of Education and Child Care for School Expenses
 - b. School Bussing
 - c. Rotating Principals (rural school)
8. Trustee Elections
 - a. All-Candidates Forum
9. Consultation opportunities – provincial and district
 - a. Ad hoc Working Groups (representatives needed)
 - i. Immersion Language programming
 - ii. Long Range Facility Plan
 - iii. Trustee Remuneration
10. BCCPAC (BC Confederation of Parent Advisory Councils)

7:30pm – Partner Groups join (*questions are prepared in advance*)

11. Partner Group Questions/Reports & Discussion
 - a. Senior Administration Report
 - b. School Board Trustee Report – Not in attendance
 - c. Prince George Principal and Vice Principals Association Report - Not in attendance
 - d. Prince George District Teachers Association Report - Not in attendance
 - e. CUPE Report – Not in Attendance

Cindy Heitman

Focused Directions for the school year.

Tone of the startup for 2022 --- one of the smoothest in a long time. No covid protocol, a lot more calm, less anxious.

Office of the Superintendent --- all have been in schools daily. Feeling ahead of the game.

Enrolment is up by about 200 students; fluctuating a bit. Increase in regular programming, less in DL, alt programs. Increase in kids in schools. About 120 are new in grade 8. predicted a bulge. 10 more elementary divisions. Multiple new blocks in secondary. PGSS is nearing capacity ahead of schedule. Construction in the community.

Increase in enrolment: challenges with Hiring. Resource teacher --- support teachers, non-enrolling teachers; more IEPs and supports to keep them in the classroom.

Transportation has been more challenging – implementation bumps; media is abuzz and networks are complaining. Short bus drivers in the area; in comparison to other areas in the north it is the same thing. Rerouting; hiring;

First Student is very responsive to SD57 (School District 57) to work with families and staff to resolve ASAP. There have been problems but we are not unique on this topic.

Questions:

- Is it true that drivers can bring children to work on the bus driver shortage?
 - o Yes – working on liability things to make it work.
- 3 schools very full feeding into a full high school. Thoughts of rebuilding Blackburn junior?
 - o Long Range Facility Plan to guide development. Blackburn and Pineview are not at full capacity (empty classrooms). The Vacant Blackburn site has potential. Terms of Reference available?
- Lee Karpenko in charge of transportation portfolio as Assistant Superintendent
- Ways of communicating with parents
 - o First Student has a dedicated communications person
 - Direct w/ families through email
 - School and district website
 - Students will be getting a Fob to monitor their movements live.
 - Accurate attendance and app for parents.
 - Transportation Email: transportation@sd57.bc.ca
 - More buses are accessible; some have five-point harnesses
 - o A lot of families were not registered for the bus with the new provider
 - o Courtesy stops should be communicated to the transportation email.
 - o Route 45 minutes vs 20 minutes on previous route/provider. Communicated to the Principal.
 - o Extremely late, even in the mornings. Shortages have led to combining runs; the runs will be regulated when we have more drivers in place. It will resolve in time with a few more drivers.
- Latest on renovation or rebuild on DP Todd – 5-year capital plan; working with Ministry on the application. Submitted as both options.

PGSS nearing capacity:

- None of our classrooms targeted for other things are being used (traditional classrooms); close to 1500 students which is the capacity of the original build; can go to 100-200 students past capacity to utilize alternate spaces (gym, etc.); PGSS has had up to 2200 students in it.
- Long range facility plans and growing areas, Hart, West; facilities team and city meet regularly to determine where catchment and pressure is going to come from.

Focus of the District:

Special Advisers – Ministerial Order outlining their work; review board's progress (all districts required) as it reviews the strategic plan. Review work from the report; Rod Allen appointed (will attend all board meetings); reporting regularly to

MOE. Working with local First Nations. Numbers of Students not Attending Full Days; Alternate Programs; Suspended/not attending; not ready for kindergarten sharing with MOE by Oct 15.

Strategic Plan – moving into year 2 of 5:

Where the focus goes the energy flows: literacy/numeracy; work going into that this year. District Departments have created a comprehensive Professional Development plan to help our teachers do this work.

Equity of Access; T&R; Wellness; Learning, literacy, numeracy, diverse abilities, indigenous, graduation rates.

October 5 – Shane Safir (she author) the listening leader; street data; Implementing strategies with a prof from UBC O: theory and action must align. Leighton

November – Haley Watson --- designer of Open Parachute --- mental health online portal; educator wellness and classroom lessons.

Kevin Lamoreux --- author, indigenous, check him out on YouTube. Bring T&R into the classroom – trauma informed practices. Joe Krona – FNEESC – resource designer. Remarkable line-up --- departments pooled everything together to make this possible.

Engagement in community – ERASE program Expect Respect and Safe Education. Online safety, etc. Parent/Student Sessions November 15 (virtual social media awareness, etc.). Links to share and Nov 15 and 30.

Strategic Plan Engagement Session – October – data review and revisions to implementation plan. In Person and Online

Superintendent’s Priorities: Themes --- Community and Community Engagement --- partner in education --- teacher, student, families. Reorg of committee structure; Community outreach.

Confidence in our system and the education system --- rocky in the last few years. How can we instill confidence in families?

Branding/Identity --- refresh, collaborate and build it up to be beyond the city of PG.

True learning organization to focus on learning; proud learner.

What DPAC would like from Superintendent --- how to meet our needs and needs of parents. Can we get a written submission on the topics and main points?

Monthly updates and content from Superintendent. Terms of Reference for working groups so we can share and recruit.

Teacher discipline process

- Questionable conduct
- Investigated at the district level; if discipline is enacted; suspension, written warning is reported to the teacher regulation branch as required to as due diligence.
- Reported up – Teacher Regulation branch decides whether it will investigate further. Sometimes there is additional discipline or reparation required by the offending teacher. They decide who gets to keep certificates; they are tracked in their careers as they go.
- Check the regulatory history when they are hired – record exists but may not be reviewed at hiring.

Custodian Standard is maintained by updating practices. Surfaces that need to be cleaned daily; spare helpers.

Support for students that need them. School based team and other resources. Bottleneck in the external agency assessments. Are there students that are not attending full days --- parents have alternate programming for some or not ready.

Education Supplies Fund

- Talk to an adult in the school; it can be discreet they will get a gift card or materials to assist.
- Required to report how many people helped and how they were helped, no names.
- Shared to community agencies and through sd57 communication.
- Letter went Thursday and had responses started coming
- Principal's discretion to manage/monitor/tracking.

District Representative(s) exit the meeting

12. Old Business

13. Upcoming Committee Meetings & New Board Structure – get Terms of Reference and set up schedule

14. Other Business

- a. Food Safe – YES. How to deliver being inclusive of rural schools.
- b. TTOC list, certified and uncertified. Non-enrolling teachers/positions.

Adjournment - **Next meeting is Monday October 3rd, 2022 @ 1830hrs/6:30pm**