



**November 2021**

**Monthly DPAC Meeting Minutes**

<b>Meeting:</b>	Monthly DPAC Meeting	<b>Date &amp; Time:</b>	November 1, 2021 6:30 pm
<b>Chair:</b>	Andrea Beckett	<b>Recorder:</b>	Rickie Mitchell, Laura Weller
<b>Location:</b>	Virtually via MS Teams	<b>Meeting Details:</b>	Provided on SD57 DPAC website sd57dpac.ca
<b>Executive Members:</b>	Laura Weller (LDB/CLA), Gillian Burnett, Arlene McKibbin, Christa Porter (Glenview, Shaq Ti Kelly Road), Rickie Mitchell (Blackburn), Tara Gauthier, Richard Parks		
<b>PAC Representatives and Parents:</b>	Colleen Mahoney, Amie Thibodeau (Buckhorn), Krista Watkins (Spruceland), Alejandra Tafich, Dana Nault (Springwood), Bailey Bouwman, Andrea Somerville		

***Acknowledging that this meeting is being held on the beautiful unceded ancestral lands of the Lheidli T'enneh.***

<b>Item #</b>	<b>Agenda Items</b>	<b>Designate</b>	<b>Purpose</b>
1	<b>Call to Order, Introductions &amp; Territorial Acknowledgement</b> 18:34 hours	Chair or Vice-Chair	Information
2	<p><b>Adoption of Meeting Agenda as corrected</b></p> <ul style="list-style-type: none"> <li>Add 4C Director's Report: PAC/Parent Engagement from Christa and Bylaw 4 Update from Gillian</li> <li>Next meeting December 6</li> </ul> <p><b>Adoption of Minutes from previous meeting(s)</b></p>	Chair or Vice-Chair	Decision
3	<p><b>Welcome Back &amp; Discussion of Monthly Theme – SAFETY</b></p> <p>a. What does school and school community safety mean to you as a PAC/parent?</p> <p>All schools have safety issues related to their own communities.</p>		Information



**November 2021**

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<p>BCCPAC helped develop the parent satisfaction questions. More data = more action. Safety does not have to be complicated or expensive to address. Current data comes from student satisfaction questions in conjunction with FSA test. Grade 4, 7, 10 cohorts, annually; parent satisfaction. FSA – same test/survey across the province in order to pinpoint problems and identify solutions for them.</p> <p>b. What are some safety challenges and issues you and your child have experienced at your school?</p> <p>Inconsistencies with new students welcome, bullying, confusing system/places to find information on dispute resolutions, communications barriers, community specific issues (need communities to become more cohesive with schools for these issues).</p> <p>c. Are you doing any safety advocacy as a parent or PAC currently?</p> <p>Not all parents know about PAC/DPAC to address systemic issues. School leaders needed to communicate to ALL parents &amp; caregivers – PAC can and should communicate on these topics more often.</p> <p>Is there a guide to report a behavior issue to escalate problems with students? Sometimes the teachers cannot/will not be able to address the issue(s).</p> <p>Structural safety issues – Education Services Committee meetings are a good option to bring those questions and concerns forward.</p>		
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<p>Bylaw 4 – and Appendix --- Dispute Resolution Process is under review with the schoolboard to improve it and how it should look in the school. Consistency is the goal.</p> <p>Bylaw 4 is after several steps (teacher, principal, superintendent's office) that is the formal document but parents are often involved in the same steps informally and most are resolved earlier.</p> <p><a href="https://www.sd57.bc.ca/Board/Policies/Policylisting/Pages/default.aspx#/=">https://www.sd57.bc.ca/Board/Policies/Policylisting/Pages/default.aspx#/=</a></p> <p><a href="https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-disputes-and-appeals">https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-disputes-and-appeals</a></p> <p><a href="https://bccpac.bc.ca/index.php/resources/21-advocacy/115-conflict-resolution">https://bccpac.bc.ca/index.php/resources/21-advocacy/115-conflict-resolution</a></p> <p><a href="https://bccpac.bc.ca/index.php/resources?filter_tag[0]=">https://bccpac.bc.ca/index.php/resources?filter_tag[0]=</a></p> <p><a href="https://bccpac.bc.ca/upload/2016/05/bccpac_universal_concerns_procedure_0-1.pdf">https://bccpac.bc.ca/upload/2016/05/bccpac_universal_concerns_procedure_0-1.pdf</a></p> <p>d. If you could pick two top safety priorities for your school, what would they be?</p> <p>Welcome committees/students to show new students around, inclusive environment fostering, Bylaw 4 amendments, structural safety issues, designated students to monitor Buddy Benches, solutions/consequences for bullying, traffic safety, lessons in general community safety areas are some of the priorities mentioned.</p> <p>SAFETY Survey coming out soon.</p>		
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**November 2021**

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4	<p><b>Review and Adoption of Executive Reports</b> (see reports on DPAC website)</p> <ul style="list-style-type: none"> <li>a. Executive Board Report - Chair and Vice-Chair</li> <li>b. Treasurer's Report</li> </ul> <p>DPAC will not reimburse BCCPAC fees as the Gaming Grant can cover them now.</p> <ul style="list-style-type: none"> <li>c. Director's Report: PAC and Parent Engagement</li> <li>d. School Board Engagement (Bylaw 4)</li> </ul>	All	Information & Review
5	<p><b>Review and Adoption of Advising School District Reports</b></p> <ul style="list-style-type: none"> <li>a. Education Services Committee – Christa Porter</li> <li>b. Education Programs &amp; Planning Committee – Laura Weller</li> <li>c. Policy &amp; Governance Committee – Gillian Burnett</li> </ul>	All	Information & Review
6	<p><b>Partner Group, Rights &amp; Stakeholders Presentations &amp; Discussion</b> (5 mins presentation &amp; 5 mins Q&amp;A per group)</p> <ul style="list-style-type: none"> <li>a. Senior Administration Report</li> </ul> <p>Safety: Student Learning Survey (presentation attached)</p> <p>What it is and why we use the Student Learning Survey: feedback used by many orgs involved in education. Engagement process that starts in January to April to gather information – online survey; district can add specific questions. This will be the first year we do that. Finding out this year: students feeling safe is about the same over the last four years; connectedness is directly related to feeling safe, and welcome in</p>	Cindy Heitman Kap Manhas Sharel Warrington Ron Polillo Barry Bepple Brett Apolczer Parrish Child	Information and Review



**November 2021**

**Monthly DPAC Meeting Minutes**

<p>schools. Belonging and Welcome is dropping. Not feeling good about the current results. There are a lot of kids that don't feel safe coming to school. 40% is a lot. Adults who care in school: looks low: students need to know that adults at school care about them. Belonging at school: lower than desired. The district is looking at what's going on to make students feel this way. Social/Emotional Safety and wellness. Cannot blame it on Covid – the numbers were low before Covid pandemic. What are we doing about this: looking at physical spaces – information must form our actions; it gives us work to do and a path forward. Does the physical space represent who our learners are. Can you see yourself represented in that space; colonizing/indigenizing (30% of learners have indigenous ancestry); looking at resources in classrooms and schools for reflection of learners; programs, program reviews. Land acknowledgements are becoming the norm; incorporating images and languages --- signs, all in English – some changes to the language can be more welcoming instead of confrontational (late slip; must report to the office); little changes can have a big impact on kids feeling safe and like they belong. Also, traditional languages incorporated in the buildings for indigenous communities to feel welcome.</p> <p>b. School Board Trustee Report</p> <p>No report; attending to answer any questions.</p> <p>c. Prince George District Principals and Vice Principals Association</p> <p>Safety is the primary focus of PVPs: physical and emotional/psychological wellbeing. Costume contests on Friday, lots of smiles and dressing up; happy school, sports are back for well-being.</p>	<p>Joanne Hapke</p> <p>Karen Wong</p>	
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	<p>d. Prince George District Teachers Association Report</p> <p>Safety: as teachers and with the union and district; it's always been important, especially during pandemic. Trauma informed lens into the schools, how we're interacting with everyone within the school community and with each other. Lots of Professional development on this topic. Union: lots of work on mental wellness supports – recognize how people are feeling and if they need support to reach out for help. Health and Wellness program has a consultant program to help with any of many topics --- supports to return/stay at work; meet monthly with consultants and with the district. Union meets with district each month (HR wellness, BCTF, Health and Safety rehabilitative consultants). If a teacher is off work, they are not isolated and are receiving supports. Health &amp; Wellness sessions 1 on 1 or in a group.</p> <p>e. CUPE Report sent prior to meeting</p> <p>Safety: school system is very focused on safety. Feeling extremely safe in the middle of a pandemic. Employer looks at everyone as working under trauma it's a different startup this year. Feeling good, positive.</p> <p>Barry Bepple/Brett Apolczer from Facilities on Ventilation (presentation attached) and Q&amp;A</p>		
	<p><b>****Break****</b></p>		
7	<p><b>New Business</b></p> <p>a. FoodSafe for PACS and parents</p> <p>A committee or a leader needed to step up to gauge interest, campaign it to the school PACs. Need a leader to organize a course or reimbursement in another manner. Availability</p>	All	Information and Review



**November 2021**

**Monthly DPAC Meeting Minutes**

	of instructor(s), secure facility, advertising/communications plan. No interest expressed – social media request to parent community.		
8	<p><b>Old Business</b></p> <ul style="list-style-type: none"> <li>a. BCCPAC Annual Membership <a href="https://bccpac.bc.ca/index.php/members/membership-renewal">https://bccpac.bc.ca/index.php/members/membership-renewal</a></li> <li>b. BCCPAC DPAC Summit – November 20th &amp; 21st, 2021 <a href="https://bccpac.bc.ca/index.php/conferences/dpac-summit">https://bccpac.bc.ca/index.php/conferences/dpac-summit</a></li> </ul>	All	Information and Review
9	<p><b>Upcoming Committee Meetings</b></p> <ul style="list-style-type: none"> <li>a. Policy and Governance – November 9th, 2021 (Gillian Burnett)</li> <li>b. Board Meeting – November 2nd, 2021 (Andrea Beckett)</li> <li>c. Education Services Committee – November 8th, 2021 (Christa Porter)</li> <li>d. Education Programs and Planning Committee – November 16th, 2021 (Laura Weller)</li> </ul>	All	Information
11	<b>Meeting Adjourned</b> 20:57 Hours	Chair or Vice-Chair	Information

**Next meeting is Monday December 6<sup>th</sup>, 2021 @ 6:30pm @ in-person Van Bien and online via MS Teams (hybrid format)**