

DPAC Reports for Monday November 1st, 2021

Regular Meeting

Inclusion Quiz:

Summary:

27 Responses; 61% average score on 10 questions, no personal information collected.

Took 1-2 minutes to take; increased response rate over last month. Meant to be informational with opportunity to explore additional resources. Results are pretty good, it was a bit tough and specific. The most interesting answers at the bottom are the personal responses: majority of respondents have had their kids report back to them about being victims of bullying at school in some form but also the majority of families believe their kids are prepared to stand up against bullying behaviours when they see them occur. Those responses make me sad but we can empower our kids to be good friends and allies at school when they see something negative going on.

Detail Questions and Answers:

1. What is Bullying: **All of the above** (physical, rumours, exclusion, teasing, ganging up)
2. Common types of Bullying: **All of the above** (Verbal, Social, Physical, Cyber)
3. How many students are victimized by bullying in adolescence: **1 in 3 students**
4. How common is it for LGBTQ2QS+ students to be bullied compared to heterosexual/cisgender students? **Nearly every student – 3x more than heterosexual peers.**
5. How does racism affect young people? **All of the above** (Unequal access to resources and opportunities; Exposure to discrimination or microaggressions; Lack of diverse representation in media and resources; Disparities leading to increased stress, poor health, suicidal thoughts)
6. What percentage of elementary students in Prince George and District schools feel welcome at school many times or all the time? **64% of elementary students; 51% for Indigenous Elementary students; 58% for secondary students; 51% for Indigenous Secondary students.**
7. What percentage of students in SD57 last school year have identified special learning needs? **10-14%, about 12% --- most respondents thought it would be higher (15-20%)**
8. What percentage of students in SD57 last school year identify as having Indigenous Heritage? **30% --- most respondents thought it would be higher at 35%**
9. What percentage of high school students in BC identify as gay, lesbian, bisexual or not exclusively heterosexual? **16-20%, about 19%**
10. Have your children ever told you about feeling bullied or unwelcome at school: **Yes: 82%; No: 18%**
11. Whose responsibility is it to create a safe and inclusive learning environment in school? **All of the above** (Principals and Vice Principals, Teachers, Students, Parents, Community at Large)
12. Are your kids prepared to stand up against bullying or negativity affecting their classmates? **Yes: 78%; No 22%**

Provided to Quiz Takers: More resources for parents and students are available at these links:

<https://www.bullyingcanada.ca/get-help/>

<https://www.sogieducation.org/parents>

<https://studentsuccess.gov.bc.ca/school-district/057/report/student-satisfaction>

[https://www.sd57.bc.ca/Programs/DistrictDepts/SSS/Pages/default.aspx#/=
https://erasereportit.gov.bc.ca/add/report-it](https://www.sd57.bc.ca/Programs/DistrictDepts/SSS/Pages/default.aspx#/=)
Kids Help Phone: 1 800 668-6868

Ivan Coyote Ticket Sales

Monitored throughout by Laura Weller, DPAC Vice-Chair

Sold 39 tickets @ \$20/each for gross sales of \$780. Less EventBrite management and ticket processing fees (\$2.19/ticket), net \$17.81/ticket for a total of \$694.59 which will be deposited November 2 to our general account.

EventBrite website glitch on Thursday October 28 led to payments processing without confirmation to the buyers so we received multiple orders for the same person when they tried to order one ticket. When discovered these customers were notified and it looks like EventBrite issued full refunds. In the meantime we were sending out the Zoom link for the webinar and some users reported not receiving them (not sure if they were lost in the shuffle of refunds and expected to re-purchase or the email went to junk or whatever); these users were sent the link (3 or 4). Reviewed the order details to ensure sales accurately reflect and no duplicates were missed.

There will be additional monitoring on orders, registrations and setup prior to the next event we host with EventBrite, particularly if it will be a virtual event. It was my first time running the app and it was a steep curve.

Education Policy and Planning Committee

Held October 19th, 2021 at 4pm, attended by Laura Weller, DPAC Vice-Chair. Agenda and detailed notes available on request.

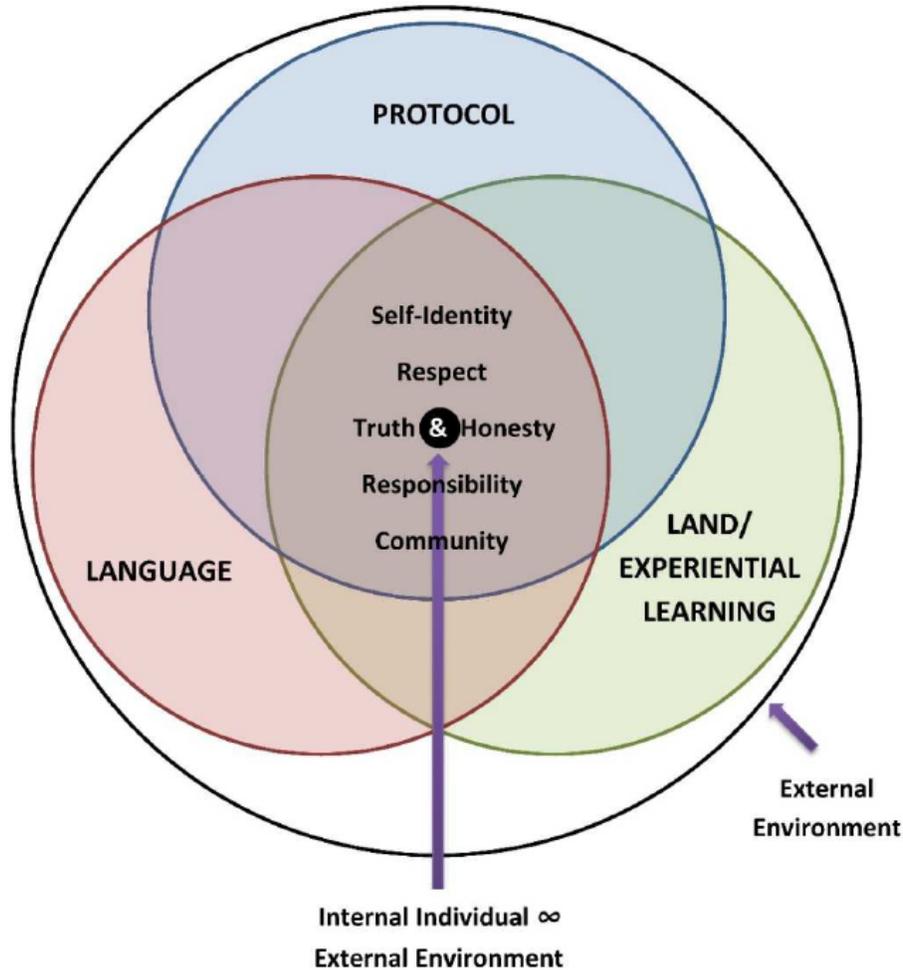
Presentation from Kelly Road family of schools:

Hart Highlands Elementary: **Ts'udelhti: We Honour** – celebrating local indigenous culture with music, art, food, sports. Local artists, musicians, everyone was included in the activities and events – they started the day with a drumming circle and gallery walk. Started due to outcome of the Student Learning Survey: not all students felt they were learning about local First Nations.

Pilot project that is available for access with a full year plan to support the learning. Created and coordinated with Indigenous Support Workers and Teachers, Indigenous Education Department.

Presentation from Indigenous Education Department 2021-2022

- More students are identifying as indigenous in our district. 4,000 out of 13,000 students district wide.
- Use a different model for the Dakelh learning model to visualize their culture's [ways of knowing](#).
- Lots of outreach on language, media, sharing circles.
- Shas Ti logo is coming up, finalized week of October 18.
- Sharing circles – currently online, not as much uptake with pandemic protocols



Pighin, J. (2013). A Dakelh Holistic Lifelong Learning Model: Dakelh Ways of Knowing and Enduring Understandings. From personal conversations with Elders and community members engaged in Community Curriculum Consultation meetings held on February 21st and March 7th, 2013. SD#57 Aboriginal Education Department. Prince George, BC.

Presentation from Inclusive Education Department: The Path Forward

- Numbers of enrolled students with diagnosed designations has increased (some catch-up but 28% increase overall), some students moved out of other categories when these come through.
- School Mental Health Literacy scan assessment is available to secondary schools now – figure out how they’re doing and where there may be gaps in programming.
- Mental Health Student Ambassadors peer support program
- Discussion of the application of Evergreen diplomas: there has been work done a few years ago to ensure the right students receive those (avoid otherwise capable students receiving that type and limiting their future options)

Will be taking steps to make the EPPC committee public: broadcast live or record for later viewing.
Motion at last week’s board meeting to explore making it more transparent and available to our community.

