



## ***District Parent Advisory Council No. 57 Prince George***

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### **Agenda - DPAC General Meeting**

**Monday February 1st, 2021**

ZOOM Meeting ID: 656 7488 7171 Password: Kd5t\*1cv

1. Call to order, Territorial Acknowledgement & Introductions
2. Adoption of Agenda and Adoption of Minutes from previous meeting(s)
3. Elections for two additional executive positions (*as approved at last month's meeting*)
4. Review and Adoption of Executive Reports
  - a) Executive Board Report - Chair and Vice-Chair (*see attached*)
  - b) Treasurer's Report - Arlene (*see attached*)
  - c) DPAC Bylaws Review Committee Update - *deferred to next meeting March 1st, 2021*
5. Review and Adoption of Advising School District Reports (see attached reports):
  - a) Education Services Committee - Christa
  - b) Education Programming & Planning Committee - Nicole
  - c) Policy & Governance Committee - *on hold and resuming February 2nd, 2021*
  - d) Calendar Committee - Gillian

#### **7:00pm - Presentation by Lisa Horswell**

#### **7:30pm – Partner Groups enter - (*questions are prepared in advance*)**

6. Partner Group Questions/Reports
  - a) Review questions and discussion
  - b) Senior Administration Report
  - c) School Board Trustee Report
  - d) Prince George Principal and Vice Principals Association Report
  - e) Prince George District Teachers Association Report
  - f) CUPE Report
7. New Business
  - a) Creation of an Ad Hoc committee to work with senior administration to develop Advocacy Parent Handbook
  - b) Engagement with SD57 to discuss and develop new strategic plan
    - a. Discuss what and how to get PAC and parent feedback and engagement for this
8. Old Business
  - a) Audit Committee report update - *in progress, update to be provided March 1st, 2021*
9. Upcoming Committee Meetings
  - a) Policy and Governance - February 2nd, 2021 (Gillian)
  - b) Calendar Committee - Feb 13, 2021 (Gillian)

- c) Education Programs and Planning Committee - February 16th, 2021 (Nicole)
- d) Board Meeting - February 23rd, 2021 (Andrea)
- e) Education Services Committee - March 1st, 2021 (Christa)

10. Adjournment - **Next meeting is March 1st, 2021 @ 6:30pm**

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**Questions for Senior Admin and Partner Groups:**

- Will in-school capacity change significantly with transition students rejoining (ie from 75% to 100% in a class or school.)
- How have teachers been managing overall with compiling work for students away and in person?
- Does SD57 feel this system was successful and fair to students and teachers?

Re: Staffing - Teachers and CUPE members:

- Have there been any significant challenges particularly when exposure notices have gone out?
- Also to the overall guidance to stay home when sick.
- Does the district have enough staff on call or flexible assignments to keep cohorts grouped as well as possible?

In response to the district's comment "*If families have no plan or desire to return then the district needs to shift those families to a different support system*", we have the following questions:

- Define 'Different Support System' - what does this mean
  - Home Sick (? extended absences) program - what is the definition of this?
  - CIDES
  - CLA
  - Adjustment within the school to facilitate longer term transition

Do the teachers have enough support/time now to account for the absences and keep track of their students assignments and projects and which lessons were missed in person? Plus the 'transition' students on top of that?

DPAC had feedback in regards to the transition option, specifically that it was not consistent from district to district or even school to school within SD57. *"A parent/guardian should know what to expect from SD57 (really, any public school in BC) no matter where their kids are enrolled. This lack of consistency and perceived lack of quality to choose transition is a barrier to parents and students knowing what their options are and being able to make a properly informed decision."*

- LDB transition plan: classroom teacher generated worksheets with no lessons and minor check-ins, exchange work weekly/biweekly.
- Other districts were dedicating teachers specifically to support transition learners within the schools. - this would have been more appealing to me.

Sidenote (parent feedback): *"DES lessons seem to be really above grade level for the projects and some work in several areas. A couple of teachers mentioned to me the lessons require some modification to make it more suitable than the basic programming provides. It's like one lesson plan for grade 8 but basic adaptation to cover more grades with the same overall detail and explanation. This really needs improvement"*