

<<Date>>

Parent/Guardian(s) of <<Student Name>>
<<Address>>
Prince George, BC
<<Postal Code>>

Dear Parent/Guardian(s),

This is an exciting time for School District No. 57 (Prince George) French Immersion programming. Enrolment demand for Kindergarten is strong and overall student participation in French Immersion classrooms continues to expand. School District No. 57 (Prince George) seeks to support all students with an enriching school experience, culminating in successful post-secondary transitions.

The purpose of this communication is to ask for your participation in planning for the future.

The school district wishes to gain a better understanding of the goals and priorities held by School District No. 57 French Immersion families. The increasing success of French Immersion choice programming is also presenting some challenges. Over the past year, various School District No. 57 committees have reviewed French Immersion student participation numbers and school capacity to deliver programs.

Please add your voice to the conversation by making your family's goals and priorities known. Your feedback through completion of the survey is vitally important to School District No. 57 decision making regarding future French Immersion program planning.

Directions for survey completion are included on page 2 of this correspondence. School District No. 57 thanks you in advance for taking the time to communicate with us.

Sincerely,

Marilyn Marquis-Forster,
Superintendent of Schools

***School District No.57 (Prince George) is committed to
consultation with our stakeholders prior to decisions being reached!***

***Join the conversation about future French Immersion
programming in School District No. 57!***

FRENCH IMMERSION PARENT AND GUARDIAN GOALS AND PRIORITIES, MAY 2018

1. Our household has French Immersion students enrolled in the following grades:

- | | |
|----------------------------|-----------------------------|
| <input type="checkbox"/> K | <input type="checkbox"/> 7 |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 8 |
| <input type="checkbox"/> 2 | <input type="checkbox"/> 9 |
| <input type="checkbox"/> 3 | <input type="checkbox"/> 10 |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 11 |
| <input type="checkbox"/> 5 | <input type="checkbox"/> 12 |
| <input type="checkbox"/> 6 | |

2. Which factors were important in making your decision to choose French Immersion for your child(ren)? **Choose all that apply.**

- The opportunity to become literate in French, listening, speaking, reading and writing
- Opening future possibilities by becoming fluent in both Canadian official languages
- French is a heritage language for our family
- French is spoken in our home
- A belief that multilingualism is an important 21st Century skill
- Intellectual challenge for our student(s)
- Choosing a peer group for my child(ren) where families have made similar educational choices
- School proximity to home
- School proximity to before and after school care
- Current Secondary School French Immersion destination
- Athletic programs offered in the school
- Music programs offered in the school
- Other: Please list

[Click here to enter text.](#)

3. What is your child(ren)'s anticipated participation in French Immersion programming, K to Grade 12 Graduation?

Continue in French Immersion programming through Grade 12 graduation

Continue in French Immersion programming through Grade 9

Continue in French Immersion programming through Grade 7

Different plans for each of my children, please explain:

[Click here to enter text.](#)

Other, please explain

[Click here to enter text.](#)

4. Have your goals in choosing French Immersion programming for your child(ren) been realized?

Yes – Please explain

[Click here to enter text.](#)

Partially – Please explain

[Click here to enter text.](#)

No – Please explain

[Click here to enter text.](#)

5. Would you recommend School District No. 57 French Immersion choice programs?

Yes – Why?

[Click here to enter text.](#)

No – Why not?

[Click here to enter text.](#)

Currently School District No. 57 Secondary French Immersion programming, Grades 8 through 12, is offered only at Duchess Park Secondary School where student enrolment numbers have reached full capacity. At the same time, registration demand for French Immersion Kindergarten is strong and overall student participation in French Immersion classrooms continues to expand.

A number of options designed to address student capacity issues at Duchess Park Secondary School while supporting potential French Immersion programming growth have been discussed.

6. Please mark which statement(s) best describe(s) your household's response to the listed proposed options.

Option A:

Prince George Secondary School as a location for all School District No. 57 Secondary School French Immersion Programming, beginning in September 2019.

- Our household would be excited to support French Immersion programming in the new location of Prince George Secondary School where space is available and see moving the entire program at one time as the best alternative.
- Our household would support French Immersion programming in the new location of Prince George Secondary School where space is available and can accept moving the entire program at one time as an alternative.
- Our household would not support this option for the following reasons:
[Click here to enter text.](#)

Option B:

Prince George Secondary School as a location for School District No. 57 Secondary School French Immersion Programming, beginning in September 2019 for Grade 8 students with a gradual phase-in approach. French Immersion students enrolled at Duchess Park would complete their French Immersion studies in that location.

September 2020 at Prince George Secondary School would welcome Grade 8 and 9 French Immersion programs with September 2021, offering Grades 8, 9, and 10, with September 2022, offering Grades 8, 9, 10 and 11, and September 2023, offering Grades 8, 9, 10, 11 and 12.

- Our household would be excited to support French Immersion programming in the new location of Prince George Secondary School where space is available and see moving the program gradually with a phase-in time as the best alternative.
- Our household would support French Immersion programming in the new location of Prince George Secondary School where space is available and can accept moving the program gradually with a phase-in time as the best alternative.
- Our household would not support this option for the following reasons:

[Click here to enter text.](#)

Option C:

Beginning in September 2020, would you support the provision of secondary French Immersion programming at two secondary schools to accommodate growing enrolment?

- Our household would be excited to support French Immersion programming being offered in two secondary schools beginning in September 2020.
- Our household would support French Immersion programming being offered in two secondary schools beginning in September 2020.
- Our household would not support this option for the following reasons:

[Click here to enter text.](#)

Option D:

Please provide any other options/proposals you may have regarding future accommodation of secondary, Grade 8 to 12 French Immersion programming.

[Click here to enter text.](#)

7. If you have questions please pose them here.

[Click here to enter text.](#)

8. If you would like to discuss French Immersion programming personally, please add your name and contact information here.

[Click here to enter text.](#)

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE) FRENCH IMMERSION STUDENT GOALS AND PRIORITIES, MAY 2018

1. I am a French Immersion student in Grade:

4

5

6

7

8

9

10

11

12

2. What do you enjoy most about studying in French?

Click here to enter text.

3. Do you find anything challenging about studying in French? If so, please describe.

Click here to enter text.

School District No.57 (Prince George) is committed to consultation with our stakeholders prior to decisions being reached!

Join the conversation about future French Immersion programming in School District No. 57!

4. Which factors are important to you as a French Immersion student?

(Choose all that apply.)

- The opportunity to become literate in French, listening, speaking, reading and writing
- Opening future possibilities by becoming fluent in both Canadian official languages
- French is a heritage language for my family
- French is spoken in my home
- A belief that multilingualism is an important 21st Century skill
- Intellectual challenge for me as a learner
- Studying with a peer group where families have made similar educational choices
- My school is close to my home
- French Immersion students attend Duchess Park Secondary School
- Athletic programs offered in my school
- Music programs offered in my school
- Other: Please list:

[Click here to enter text.](#)

5. Which of the following statements is true for you?

- I will continue in the French Immersion program through Grade 12 graduation
- I will continue in the French Immersion program through Grade 9
- I will continue in the French Immersion program through Grade 7
- Other: Please explain:

[Click here to enter text.](#)

6. Are you generally happy with being a French Immersion student?

- Yes – Please explain:

[Click here to enter text.](#)

- Partially – Please explain

[Click here to enter text.](#)

- No – Please explain

[Click here to enter text.](#)

7. Please rank the following statements from 1 to 5 with 1 being the most important to you and 5 being the least important to you.

_____ Graduating from a Secondary School French Immersion program

_____ Moving into Grade 8 with friends from my Grade 7 class

_____ Attending Duchess Park Secondary School

_____ Attending Secondary School close to my home

_____ Having the option of leaving the French Immersion program sometime prior to Graduation but remaining in the Secondary School where I began my studies

8. Would you recommend studying in French Immersion to a relative or friend?

Yes – Why?

[Click here to enter text.](#)

No – Why not?

[Click here to enter text.](#)

9. What recommendations would you make to School District No. 57 (Prince George) in order to improve French Immersion programming?

[Click here to enter text.](#)

<<Date>>

Dear French Immersion Staff,

This is an exciting time for School District No. 57 (Prince George) French Immersion programming. Enrolment demand for Kindergarten is strong and overall student participation in French Immersion classrooms continues to expand. School District No. 57 (Prince George) seeks to support all students with an enriching school experience, culminating in successful post-secondary transitions.

The purpose of this communication is to ask for your participation as staff in planning for the future. The School District hopes to gain a better understanding of the goals and priorities held by School District No. 57 staff involved with French Immersion programming. The increasing success of French Immersion choice programming is also presenting some challenges. Over the past year, various School District No. 57 committees have reviewed French Immersion student participation numbers and school capacity to deliver programs.

Please add your voice to the conversation. Your feedback through completion of the survey is vitally important to School District No. 57 decision making regarding future French Immersion planning.

Directions for survey completion are included on page 2 of this correspondence. School District No. 57 thanks you in advance for taking the time to communicate with us.

Sincerely,

Marilyn Marquis-Forster,
Superintendent of Schools

***School District No.57 (Prince George) is committed to
consultation with our stakeholders prior to decisions being reached!***

***Join the conversation about future French Immersion
programming in School District No. 57!***

SCHOOL DISTRICT NO. 57 STAFF INVOLVED WITH FRENCH IMMERSION GOALS AND PRIORITIES, MAY 2018

1. My role within School District No.57:
 - Aboriginal Education Worker
 - Administration
 - Child and Youth Care Worker
 - Community Coordinator
 - Educational Assistant
 - English Language Program Teacher
 - French Immersion Teacher
 - Social Worker
 - Other Support Worker- Please list: [Click here to enter text.](#)

2. Which of the following factors do you consider being important for students enrolled in French Immersion programming? (Choose all that apply.)
 - The opportunity to become literate in French, listening, speaking, reading and writing
 - Opening future possibilities by becoming fluent in both Canadian official languages
 - French being available a heritage language for the student
 - French instruction for students where French is spoken in the home
 - Opportunity to develop multilingualism as an important 21st Century skill
 - Intellectual challenge for our student(s)
 - Students experiencing a peer group of students where families have made similar educational choices
 - School proximity to home
 - School proximity to before and after school care
 - Current Secondary School French Immersion destination
 - Athletic programs offered in the school
 - Music programs offered in the school
 - Other: Please list: [Click here to enter text.](#)

3. Would you recommend working in a setting where School District No. 57 French Immersion choice programs are offered?

Yes – Why?

[Click here to enter text.](#)

No – Why not?

[Click here to enter text.](#)

Currently School District No. 57 Secondary French Immersion programming, Grades 8 through 12, is offered only at Duchess Park Secondary School where student enrolment numbers have reached full capacity. At the same time, registration demand for French Immersion Kindergarten is strong and overall student participation in French Immersion classrooms continues to expand.

A number of options designed to address student capacity issues at Duchess Park Secondary School while supporting potential French Immersion programming growth have been discussed.

4. Please mark which statement(s) best describe(s) your response to the listed proposed options.

Option A:

Prince George Secondary School as a location for all School District No. 57 Secondary School French Immersion Programming, beginning in September 2019.

I would be excited to support French Immersion programming in the new location of Prince George Secondary School where space is available and see moving the entire program at one time as the best alternative.

I would support French Immersion programming in the new location of Prince George Secondary School where space is available and can accept moving the entire program at one time as an alternative.

I would not support this option for the following reasons:

[Click here to enter text.](#)

Option B:

Prince George Secondary School as a location for School District No. 57 Secondary School French Immersion Programming, beginning in September 2019 for Grade 8 students with a gradual phase-in approach. French Immersion students enrolled at Duchess Park would complete their French Immersion studies in that location.

September 2020 at Prince George Secondary School would welcome Grade 8 and 9 French Immersion programs with September 2021, offering Grades 8, 9, and 10, with September 2022, offering Grades 8, 9, 10 and 11, and September 2023, offering Grades 8, 9, 10, 11 and 12.

- I would be excited to support French Immersion programming in the new location of Prince George Secondary School where space is available and see moving the program gradually with a phase-in time as the best alternative.
- I would support French Immersion programming in the new location of Prince George Secondary School where space is available and can accept moving the program gradually with a phase-in time as the best alternative.
- I would not support this option for the following reasons:

[Click here to enter text.](#)

Option C:

Beginning in September 2020, would you support the provision of secondary French Immersion programming at two secondary schools to accommodate growing enrolment?

I would be excited to support French Immersion programming being offered in two secondary schools beginning in September 2020.

I would support French Immersion programming being offered in two secondary schools beginning in September 2020.

I would not support this option for the following reasons:

[Click here to enter text.](#)

Option D:

Please provide any other options/proposals you may have regarding future accommodation of secondary, Grade 8 to 12 French Immersion programming.

[Click here to enter text.](#)

5. If you have questions please pose them here.

[Click here to enter text.](#)

6. If you would like to discuss French Immersion programming personally, please add your name and contact information here.

[Click here to enter text.](#)

<<Date>>

Parent/Guardian(s) of

Dear Parents and Guardian(s) of Edgewood Elementary School,

This is an exciting time for School District No. 57 (Prince George) as the opening of our new Kelly Road Secondary School is anticipated.

The purpose of this communication is to inform you of a proposed change being considered by School District No. 57 (Prince George) and to invite your feedback regarding the proposed change. The plan being considered would consolidate student attendance patterns north of the Nechako River and lessen student capacity pressures at Duchess Park Secondary School. The new Kelly Road Secondary School is being built with capacity designed to accommodate all students who reside in the Hart area.

It has been proposed that Edgewood Elementary students entering Grade 8 in September 2020 would attend Kelly Road Secondary School as their regular catchment secondary school. This would mean that students currently in Grade 5 can look forward to beginning their secondary school career at Kelly Road Secondary School.

Directions for survey completion are included on page 2 of this correspondence. School District No. 57 will continue to communicate with you during the decision making process. School District No. 57 would like to thank you in advance for taking the time to communicate with us regarding the secondary school catchment proposal for Edgewood Elementary School beginning in 2020.

Sincerely,

Marilyn Marquis-Forster,
Superintendent of Schools

/dlh

***School District No.57 (Prince George) is committed to
consultation with our stakeholders prior to decisions being reached!***

EDGEWOOD ELEMENTARY – SECONDARY CATCHMENT SURVEY

Please mark which statement(s) best describe(s) your household's response to the proposed change of regular catchment secondary school for Edgewood Elementary beginning in September 2020.

- We are excited to be part of the new Kelly Road Secondary School Community beginning in September 2020.
- We understand the reasons for this proposed change and will support the decision.
- We would prefer to have Duchess Park Secondary School remain the regular catchment secondary school for Edgewood Elementary Schools students but can accept the reasons behind a change effective September 2020.
- We do not support this proposed change.

2. Comments:

[Click here to enter text.](#)

3. Questions:

[Click here to enter text.](#)

4. Concerns:

[Click here to enter text.](#)

If you would like to discuss this proposed change personally, please add your name and contact information.

[Click here to enter text.](#)