

Policy and Governance

May 8, 2017

Gillian Burnett

Draft Policy 5144 Physical Restraint and Seclusion in Schools

Lisa Horswell, District Principal Student Support Services was on hand to describe how the feedback from stakeholders had been incorporated into the policy. There were some minor changes made to language, but overall a great job. Any time that physical restraint or seclusion is used (in emergency cases only), the policy requires an incident report to be generated and supplied to the students file, the assistant superintendent, student support services and the parent and/or guardian. The policy emphasizes that the use of such measures is for emergency cases only and that training be provided. Crisis Prevention Intervention (CPI) training is provided regularly by Student Support Services staff. This policy will go forward to the board.

Draft Policy 5131 District Code of Student Conduct - Revised

Feedback had been received previously and senior administration had been asked to gather more information. A working group was formed and the committee received their feedback and recommendations. Principals really like having a separate policy with student friendly language that guides their practices in this area. Some revision was provided. The working group did not feel that an all-encompassing code of conduct that would cover employee & parent conduct was needed as other policies address this area. Concerns about the display of the code of conduct had been reviewed. It was concluded that they are displayed in a variety of manners including: school foyers, school websites, student handbooks, and district websites.

Superintendent Marilyn Marquis-Forster recognized the feedback received from DPAC and indicated that although this policy needs to go forward to provide direction to principals, the recommendation to explore district wide code of conduct has not been lost.

[Recommend that DPAC resubmit concerns regarding the need to have clearly defined expectations for all individuals who visit a school building.](#)

Draft Policy 1230 Aboriginal Education

The committee received a presentation from Shelly Niemi and Victor Jim that included a comprehensive description of the review process that had been completed. It included what discoveries had been made from that review process, who had been involved in the review process, the documents that had been reviewed along with the policy and a history of how Aboriginal Education has changed and grown in the past several years. There was a recommendation that the policy be replaced with an Affirmation Statement on the commitment that the Board of Education has to Aboriginal Education within School District No. 57. More work is needed and this policy will be returning for further discussion at the next meeting of Policy and Governance.