



Ministry of Education Guiding Principles for the Framework for Enhancing Student Learning*

- is grounded in the belief that all education partners are responsible for student learning, with each having unique responsibilities
- creates a system-wide focus on student learning, to ensure each student achieves his or her full potential
- is meaningful, flexible, realistic, and sustainable
- addresses differences in performance among particular groups of students, most notably Aboriginal students, children in care, and students with special needs
- is strength-, support-, evidence-, and results-based
- reflects system-wide commitment to continuous improvement and life-long learning
- continues to build public confidence in BC's education system

<i>Ministry of Education System-Wide Focus</i>	<i>Interconnected Planning among SD No.57 Education Partners</i>	<i>Annual Timeline</i>	<i>Action</i>
<ul style="list-style-type: none"> • Intellectual • Human and social • Career 	<ul style="list-style-type: none"> • Strategic Plan • Board Vision, Mission, Purpose • Aboriginal Education Enhancement Agreement • School Plans for Student Success • School Plans for Aboriginal Enhancement • Long-range Facilities Plan • Consultation with parent and education partners 	Sept	Review of district data
		Oct	School Plans refined and submitted after consultation with parents and education partners
		Nov	School Plans on school websites
			Review of provincial data
			Draft plan to Education Programs and Planning
		Dec	Draft district plan posted to the district website
		Dec	District plan to the Board of Education. Approved by the Board and published
Mar	Mid-year review of the District plan to the Board of Education		
April	Public consultation – mid-year review and discussion of the plan for next year		

* For more information see <http://www2.gov.bc.ca/gov/content/education-training/administration/childcare-to-grade-12/enhancing-student-learning>