

# Report: DPAC Survey on Student catchment areas, registrations and transfers

Made available at [sd57dpac.ca](http://sd57dpac.ca) from November 7, 2013 to January 5, 2014

## Are you answering this survey as a:

Response	Chart	Percentage	Count
Parent or guardian of a student in this district (current, future, or past student)		95%	183
Staff member of school district 57		4%	7
Community member		2%	3
<b>Total Responses</b>			<b>193</b>

*Definition given: "Catchment area" means the geographical area established as the attendance area for a school or a school program. It can be thought of as the neighborhood around a school.*

## How should catchment be determined?

Response	Chart	Percentage	Count
Home address		84%	159
Daycare location should be counted in some way		33%	63
Parent work location should be counted in some way		24%	45
Other, please specify...		14%	27
<b>Total Responses</b>			<b>190</b>

## Should parents be able to register their child with any school, or only with their catchment school?

Response	Chart	Percentage	Count
Any school		54%	103
Only school serving the catchment where the student lives		26%	49
Other, please specify...		20%	39

<b>Total Responses</b>	<b>191</b>
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**Currently, in order to register in a regular program at a non-catchment school, a student must first register at their catchment school, and at a later date, send in a separate transfer application. What do you believe the process should be?**

Response	Chart	Percentage	Count
Register with catchment school, then send separate transfer application later		5%	10
Register directly with school they wish to attend		41%	77
Register with catchment school, and submit transfer request at the same time they register		50%	94
Other, please specify...		4%	8
<b>Total Responses</b>			<b>189</b>

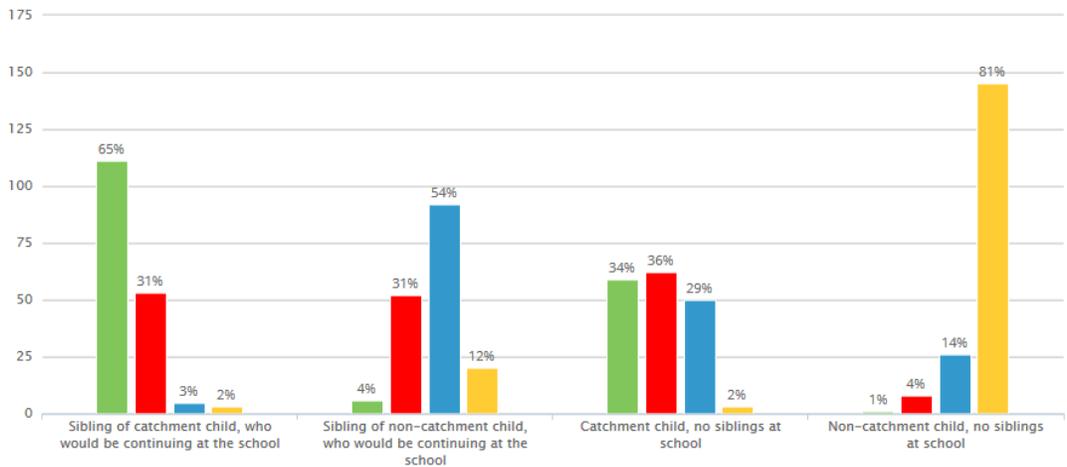
**If a child has been attending a non-catchment school, and if the school needs that space for a catchment student, should the school be able to deny re-registration to that student?**

Response	Chart	Percentage	Count
Yes - catchment should always take priority		21%	40
No - once accepted, the student should be considered a student of that school		74%	141
Other, please specify...		5%	9
<b>Total Responses</b>			<b>190</b>

**There are limited spaces available for a class at a school. In what order should the following categories of students be considered?**

	First spot	Second spot	Third spot	Fourth spot	Total Responses
Sibling of catchment child, who would be continuing at the school	111 (65%)	53 (31%)	5 (3%)	3 (2%)	172

Sibling of non-catchment child, who would be continuing at the school	6 (4%)	52 (31%)	92 (54%)	20 (12%)	170
Catchment child, no siblings at school	59 (34%)	62 (36%)	50 (29%)	3 (2%)	174
Non-catchment child, no siblings at school	1 (1%)	8 (4%)	26 (14%)	145 (81%)	180



**If there is only one space available for a new student, and a choice must be made between registering a catchment child, and the sibling of a non-catchment child already enrolled in the school, who should get that one space?**

Response	Chart	Percentage	Count
Catchment child		53%	100
Sibling of a non-catchment child already in the school		41%	77
Other, please specify...		6%	11
<b>Total Responses</b>			<b>188</b>

*Definition given: "Choice programs" are the district's French Immersion, Aboriginal, Montessori and Traditional programs or other approved programs. A choice program may be offered as the only option in a school (a "choice school") or in a dual-track model in a school that also offers a regular program.*

**The catchment for a choice program is the district as a whole. A student living across the street from a choice school has no more priority than a student living on the other side of town. What should the catchment be for choice programs and schools?**

Response	Chart	Percentage	Count
The entire district		78%	147
The neighborhood around the school		15%	29
Other, please specify...		6%	12
<b>Total Responses</b>			<b>188</b>

**Students qualify for busing if they live more than 4km from their catchment school. Who should the district be responsible to bus to school?**

Note: busing is provided at no cost to students who qualify for busing. Parents may apply for courtesy busing if their child doesn't qualify, and it may be granted if it does not cost the district anything.

Response	Chart	Percentage	Count
Students attending their catchment school		65%	122
Only students attending their catchment school, who are in the regular program (choice program students in a dual track school should be denied busing)		19%	36
Other		20%	38
<b>Total Responses</b>			<b>187</b>

**(added to survey) If there is only one space available for a new student, and a choice must be made between registering a catchment child, and the sibling of a non-catchment child already enrolled in the school, who should get that one space?**

(this question has been added to the survey based on responses to the question - both questions have been kept for the analysis).

Response	Chart	Percentage	Count
Catchment child		45%	49
Sibling of a non-catchment child already in the school		38%	41
Some other method of tie-		13%	14

breaking should be used between the two, such as date/time order or random draw

Other, please specify...

	5%	5
<b>Total Responses</b>		<b>109</b>

### Do you have any other comments?

#	Response
1.	Considerations for catchment zones should be made for children that have two households.
2.	Our children are not in school yet but we purchased our home close to the school we want our children to attend. In my opinion, people need to consider schools when looking at their living arrangements.
3.	I am a parent of a child with a disability. Our catchment school and the transportation to the school would not be suitable. As a result, my child goes to an out of catchment school (25 minute drive). It is my hope that my younger child will be able to attend the same school as my older child. At the same time, I understand that catchment children should be given first priority.
4.	Policy is essential. Flexibility should be valued.
5.	Private school students entering high school should be considered as part of their neighborhood catchment area. Presently they are treated differently and are expected to transfer into the school even if they reside in the catchment area. This is unexceptable! Children should be able to access schools in their neighborhood. If the choice programs are becoming so large, perhaps the district should consider demographics when deciding where to place these programs. Bussing is an enormous cost. If students reside in the neighborhood catchment area, then I think they should be able to access bussing, if not, then parents should be responsible for transportation.
6.	Thanks for asking.
7.	Denied busing to choice program students is so absurd and discriminatory any hired school district representative that would vote in favor of such a decision should lose their job immediately. What are we teaching our children???!?!?
8.	As a parent of children in a choice school, I am torn. While I want to be able to choose the school my children attend, I appreciate being able to have them attend the school closest to our home and have priority there if need be. On the other hand, some system needs to be in place to address the order in which students are given priority to be accepted into a school. I have no idea or solution as to how a school would be able to calculate for it's future needs in a "free for all system".
9.	I think if an older sibling in the catchment is enrolled then the second child should be top priority to be in the same school.
10.	It would have been nice to have more two sides of the issues for some of the questions to properly answer these questions. Personally, I don't believe schools need to accept non-catchment schools students if this means that the quality of education suffers and the flexibility in courses cannot be given to catchment school students.
11.	Thank you for your efforts to compile this survey. If there is no space available for catchment kids, they should be given priority over new entries with no attending siblings at that school and bussing should be available free of charge. Sibling priority is mandatory as catchments continually change.

12.	My personal concern is that the catchment highschool students should get first priority in all course selections (electives included). My grade 8 child attending Dutchess is not getting his elective (personal interest) choices due to lack of classroom space. I believe this is due to out of catchment and french immersion enrollment. Absolutely frustrating as a parent watching your child not succeed in a forced elective choice.
13.	Yes, I found the pick-and choose premise of this survey to be quite unfortunate. I am seriously considering private school for my child. There is far too little choice in the public system, which is far too generic already.
14.	Courtesy busing should be promoted, and used to accommodate travel to choice schools... e.g. If you can get your kid to a central pickup spot, they can ride to a dual track school or other choice school.
15.	Thank you for being proactive.
16.	A choice program is not truly a "choice" for many parents if transportation is not provided. Efforts should be made to provide some kind of transportation to choice programs (even if they only offer neighbourhood level bussing.. e.g. pick-up from central location in College Heights, Hart, down-town, etc.).
17.	So much debate and conversation was generated when discussions were underway regarding the proposed amalgamation of some of the French schools a few years back. One of the main arguments that I heard from parents and read in editorials was that parents did not want the French programs amalgamated because they would no longer be able to walk their children to and from school. So, instead of amalgamating the schools, shifting the strain in some of the over-populated environments and actually filling schools to capacity (and thereby saving on resources, maintenance costs, infrastructure and heating costs etc) my sense is that we continue to have some schools that are operating under-capacity and budgets that are left to heat half-empty schools or overflow portables.
18.	I appreciate and recognize school and large systems that need to move a lot of people (students), protecting their well being, (all students) and accomodate their life changes (puberty, teenagers) is a complex situation requiring carefully considered actions. The added complexity comes from Unions (respecting teachers and inside workers), administration (considering legislation, individual quirks), provincial funding (politicizing, ballancing school funding over the district, multiple programs being run on limited and declining budgets), including family preferacnces (divorces, seperations, etc) must all be undertaken with the best interest of children, their education and social development. I have offered several non-traditional suggestions (a simple Excel program can be built to help with student and teachjer allocations linked to funding and building capacity - I have built one). It's up to you, in your well paid positions to effectively apply those ideas within and more importantly applying those better ideas (that is not visibly observable, even though there is some good work being done). Thank you for asking, please apply these suggestions, made by other parents over time, indicating they have value and you can do the job. You are the best people in those positions, to actively apply those suggestions using tools that are either availalbe or can be created by people qualified and being well paid. If this is not possilbe, please find the right people to get this done to the benefit of our children and families.
19.	I think that catchment students should be able to attend the school which is in their neighborhood, and should be a priority. However, I think that everyone should be able to register directly at the school they wish to attend and sort out any crowding issues after the fact. Forcing parents to register first at their catchment school and then transfer may be causing issues on paper that would be later sorted out once the students can transfer.
20.	Bring back the rural schools such as Salmon Valley, Bear Lk etc. This is the most important issue facing school districts and communities. Loss of a school in a rural area has such huge, complex and far reaching consequences that the saving of a few dollars does not in any was make up for.
21.	We are out of the catchment area, and love our new school. It has more opportunities for our child. He has made some new friends. He has adjusted nicely to his new school.

22.	Transfers to choice programs should go to nearest school except where 1. maintaining school continuity (i.e. don't pull students from schools they attended the previous year), and 2. keeping siblings together. After these two considerations, keeping within catchment should be priority to prevent hierarchical schools and increased stratification of rich -poor students. Otherwise, families with the means to transport their children will gravitate to best schools only and children with less support will be left behind.
23.	I feel like the bus services should be offered to the younger children - who shouldn't walk alone to school. Even if they only live a few blocks away. For parents who have to be at work before 8:30am. Such as myself. I'm currently paying someone to pick my daughter up from my babysitter's place to bring her to school. It's time consuming (I drive across town to thebabysitter's, only to have to come back to Heritage area, where I work) & a slight financial burden.
24.	Parents bussing their children should pay a fee to do so.
25.	Busing should not be provided free. Parents of children living in these areas should be responsible for at least some of these costs.
26.	Review the reasons why students want to attend other schools. Look at the teachers you have hired. Some of them are really awful and have no business being in that profession. Catchment students should always have priority for their 'home' school. Non catchment students should have to apply each year, based n space availability, same for their siblings.
27.	We have 2 buses that pickup on our street for krss and hart highlands. They literally go past our driveway. Our children attend heather park as a choice French Imm and I hope that they can be part if either of these buses next year. The krss bus drops students off only 300 or so meters from our school
28.	We want to keep families together predominantly. The siblings issue is a big factor in the admittance decisions to be made. Catchment is also important, as neighbourhoods have been eroded by the loss of neighbourhood schools. Provided the program offered is the desired educational stream for a catchment child, they should have priority over noncatchment children (siblings of currently enrolled students or not).
29.	Parents who put their children in choice programs should be responsible for transportation to said school.
30.	If busing is available in an area and a limited detour could deliver a student to a school the bus should be made available to those students. If a student wants a special pick up a fee should be applicable to that student no matter what the circumstances are.
31.	choice program catchment needs to remain the entire district - part of a choice program is committing to the "choice" -whether that is french immersion, aboriginal or montessori - the parent and child need to "believe" in the program and make the necessary commitments
32.	if a student is already attending a school in their catchement or not, should not be able to get bumped out of the school. The students have made friends and by moving them out it might effect their grades. The school my children go to is alot closer to my home than the catchment school and it's also closer to my work. Leave things well enough alone.
33.	If there is such an issue with children being transferred, maybe there should be consideration as to why parents don't want their children attending a school or, alternatively, why parents want their children to attend a particular school.
34.	If a child lives on a bus route and could easily utilize that bus - they should be consider a candidate for that bus if they attend a school in school district 57. So long as it doesn't alter the busing route.
35.	I think that children should have access to bussing to their catchment school, regardless of whether or not they are attending a choice program there, or a regular program.

36. If you must register your child in a school within catchment, you should then be able to apply for the transfer to the non-catchment school of your choice at the same time.
37. I think it is very important to have siblings going to the same school together and not having to split them up its not fair.

## Appendix – Text of answers to “Other” Options

How should catchment be determined? (Other, please specify...)

#	Response
1.	parent preference
2.	Every situation for each parent is different, all addresses should be considered if needed
3.	By access to the school, by way of transport, daycare, or work
4.	I would say based on home address unless attending a choice school
5.	I believe all should defiantly play a part As well I believe that siblings should have priority
6.	All of the above
7.	School that meets child's needs
8.	if student went to an independent school in the area
9.	Formula including all of the above
10.	students from private schools should not be excluded but should be including in their home address catchment area
11.	Feeder school if in catchment should be counted in some way even if home address is out of catchment
12.	French program
13.	Where the child will be or cared for around school hours (including grandparents)
14.	The location of the home address should come first. After they should do an application which would be determined by the school's expected capacity.
15.	Moveability also needs consideration of family situations (over 57% of married people divorced in Prince George). And a schools ability to work with teachers and parents as it impacts our children.
16.	Home address is a good place to start, but there should be some flexibility for parents whose work or daycare location are a better choice
17.	There should not be boundaries for schooling.
18.	Int he case of split families there should be an allowance for students based on either address.
19.	geographical location and the crossing of busy streets
20.	by parent request
21.	Choice
22.	As needed, parent work location, home address, etc.
23.	School that is closest to child's residence

24.	Choice French immersion nearby
25.	needs of the child and/or parents choice
26.	If another sibling attends non-catchment school
27.	Other siblings attending the same school

**Should parents be able to register their child with any school, or only with their catchment school? (Other, please specify...)**

#	Response
1.	catchment first... if room any school
2.	They way it is now. Catchment first and where you want to be next.
3.	Only to another school if have valid reason
4.	Parents just need to understand busses would only run to the catchment school
5.	any school, providing there is space available after serving the catchment area.
6.	with a specific reason - my daughter had to be transferred to another school out of our catchment because of bullying and isolation issues and this was supported by our family physician
7.	Priority should be given to home address. Other considerations should be applied afterwards.
8.	Default to their Catchment school unless written request to the School District to change Catchment school
9.	PRIORITY TO FAMILIES LIVING IN THE NEIGHBOUR HOOD FIRST AND THEN OUTSIDE
10.	catchment school,or choice program
11.	Catchement is ideal, but there are always extenuating circumstances that should at least be given some consideration.
12.	Any school, as long as they are willing to get them there and home - SD57 should not be responsible for travel
13.	any school with preference to those in catchment or with child cate in catchment
14.	Catchment first, then for special circumstances such as French Immersion if the school still has space.
15.	Catchment area should be the prime consideration but exceptions are necessary for program and family reasons. For instance, French immersion and siblings of french immersion students should be able to attend the same school
16.	Any school with priority given to those within catchment.
17.	The child should be registered serving their catchment. However, when the child lives with separated parents living in two different catchments then the family should be able to choose. There are always a few families with extenuating circumstances that should be reviewed.
18.	I think it should be in the catchment unless there is just cause to apply to a different catchment.
19.	I think all cases should be examined and that the decision should be made to reflect the school's ability to accommodate students. The school capacity needs to be considered. More students may mean more money for the school but it may not signify a better education since students have less options on

	courses and classes are full, etc.
20.	School serving catchment unless there is room in desired school or a sibling priority.
21.	as long as there is adequate space for classroom ratios
22.	Catchment by default, others if there is space
23.	Any school but giving preference to those living in the catchment area first.
24.	Catchment first then others as space dictates
25.	live or daycare location
26.	Any school...but school give preference to students in catchment. A neighbourhood child should not lose a spot in their catchment school to someone outside the catchment.
27.	home catchment except 1st priority is keeping siblings together
28.	catchment and then considering daycare
29.	I think that people should stay in there catchment, but I guess there are some situations....
30.	typically where the student lives except with specialty schools chosen, french montessorri
31.	Any school, provided there is space available after catchment area students have been placed, and reapply on a yearly basis
32.	Any school. Priority should be given to factors such as if the 'old' catchment school has been closed or has become a choice school (but not one you wish to take advantage of)
33.	Any school as long as there is room in the school. If the school is full then address should determine priority.
34.	choice schools should remain outside of catchments
35.	Students in the catchment should take priority.
36.	In catchment and if it is a cultural choice school. Not just because they " like " the school
37.	catchment, unless they apply for a special request...
38.	Only catchment school unless good reason, bullied etc.
39.	A school which is in the catchment where they have daycare or after school care.

**Currently, in order to register in a regular program at a non-catchment school, a student must first register at their catchment school, and at a later date, send in a separate transfer application. What do you believe the process should be? (Other, please specify...)**

#	Response
1.	Uncertain of implications.
2.	no registration for catchment school just request to change
3.	Register directly with school they wish to attend with notice being sent to catchment school that transfer be happen due to over enrollment.
4.	They should not have a right to register until the registration of the catchment schools are done. This should not be left at the last minute as is presently the case. This process should be finalize in February

	given the school plenty of time to look at the applications from non-catchment school applications.
5.	Register at both the school they wish to attend and the catchment school, with 1st and 2nd choice (and maybe 3rd) listed, one of which being their catchment school.
6.	With the advent of computers.... registration should be accessible at the school, linked to a central database that can be sorted to determine students within catchment areas, outside catchment areas including flexibility in consideration of family situations. The technology exists (with access to computers - not limited to an assumption - we all have one otr can readily access one).
7.	register with catchment shcool unless it is a choice school
8.	List choices 1,2,3 for schools

**If a child has been attending a non-catchment school, and if the school needs that space for a catchment student, should the school be able to deny re-registration to that student? (Other, please specify...)**

#	Response
1.	not sure.
2.	It is very important to have spots available for any students moving into the catchment area. If the student is attending the non-catchment school because of curriculum (senior high school students considering their post secondary education) then there should be consideration to allow these students to stay.
3.	This is a decision cannot be taken without knowledge of the + and - impact this would have to the school. I think it should be catchment first, but I don't know all the issues.
4.	Space commtiments also needs to consider siblings in the family. Sending one child to school A and others to school B or C (linked to ages) is potentially harmful to the children and stresses the family, unnecessarily.
5.	Catchment students should always be able to register, but once a non-catchment student has been accepted they should not be denied re-registration
6.	catchment should take priority based on grade. For example, if a grade 3 kid is from outside the catchment, and suddenly the school is in need of space for kindergarten kids, that grade 3 kid shouldn't be bumped. Does that make sense? I mostly feel that catchment should take priority. I bought my house in the neighbourhood I live in because of the school. I would be SO mad if my kid didn't get into the school because there were non-catchment students attending it, however, it would be really disruptive to that student being sent elsewhere to have to reestablish themself at a new school.
7.	Yes, unless older siblings are already attending the non-catchment school
8.	catchment priority except where student or sibling attended previous year
9.	Catchment students should always have priority but consideration should be taken for French Imm students since only 3 schools exist

**If there is only one space available for a new student, and a choice must be made between registering a catchment child, and the sibling of a non-catchment child already enrolled in the school, who should get that one space? (Other, please specify...)**

#	Response
1.	Both children should get the same priority in the that school - make more room.
2.	Catchment child; however I believe the sibling group would then likely be moved elsewhere creating an additional space.
3.	They both have a right to the spot. In this case it should come down to who registered first.
4.	catchment child provided that both siblings have priority to transfer to their catchment school.
5.	Disagree with the premise and the premise of the question before.
6.	The school/school district should ensure that there is room for both by means of split classes. etc.
7.	The above question (and limited check box options) are obviously connected, with the questionnaire designed to for a specific agenda, that is not focused on the children. There MUST be some flexibility with student numbers in Classes, student teacher ratios, accomodating families, specifically the children. Administratvie restraints, only limit administrators - support the children and their families! Trying to fit a sqare peg in a smaller round hole, won't work! Start thinking outside the box you are trying to create!
8.	Omg eek that is tough. I hope that never happens :(
9.	I think the sibling if a bus is available for catchment child
10.	The catchment child, but the school should accomodate both.
11.	Yuck - this is a really tough call - one spot = neither or over load class and both

**What should the catchment be for choice programs and schools? (Other, please specify...)**

#	Response
1.	Kids in neighbourhood have priority as families buy houses for school proximity the the school becomes a choice school before children reach school age.
2.	Single track choice:entire district. multi track choice:Catchment
3.	Well, I don't really understand why you have French immersion since the SD does not offer another high school program in town for this case. Therefore, the question should specifically say that this option is not included since it is not feasible. This question seems to be for elementary schools. Do all high schools offer a continuation of choice programs?? Money wise it would be best to combine all the same choice programs together into one school. Students would have to go through a registration process to enter the school.
4.	For dual track - catchment for regular students and district wide for choice students
5.	If French Immersion it should be the closest French Immersion school to the child's home
6.	As I can only provide one answer, I chose to go to other. There are many individual situations where the person living next to the choice school, may chose to not attend there or they may chose to attend there. The school has a certain number of "availalbe" openings that must include some reasonable capability for additional children (possibly one more per class, or something similar). Flexibility to help our children is what is expected from all Trustees and administrators, within reasonable limits, not always to be defined by those trustees and biased administrators. Take the humanity out of schools,

	administration and what are you actually teaching society and our children?
7.	Expanding radis around the school.....a College Heights Student should not be coming all the way to Lac De Bois if htey are a stones through from Colledge Heights French Immersion
8.	In the case of French Imm it should be available to the neighbourhood children first then a larger " locale" of the city but not entire district
9.	the entire district, but priority given to the neighborhood around the school
10.	it should if you closer to a school even if you are not in the catchement
11.	French immersion should have 3 catchments: Hart, CH, downtown
12.	For the english part of the program it should be the catchment around the school. For the other-than English program it should be the entire district.

### Students qualify for busing if they live more than 4km from their catchment school. Who should the district be responsible to bus to school? (Other)

#	Response
1.	Again, using computers, it is possible to identify a school bus system that could work better than one bus, one dedicated school destination. Again, please think outside the bos regarding bussing and use our, tax dolalr paid for resources wiser!
2.	All students at all schools
3.	All students in district
4.	Any student living >4 km from the school they attend. If in traditional track, should be in catchment - except keeping siblings together is 1st priority.
5.	Any student who is registered (catchment and non-catchment)
6.	As most buses are nowhere near full, provide proper busing for all catchment students. Also run them at a reasonable schedule! Getting on a bus for 2 hours in the morning to get to school is ridiculous!!
7.	Busing should only be provided long regular routes. If a non catchment student wants to be bused to a choice school they sould be allowed if that school is on the bus route or close to it.
8.	Choice students who already have a bus on their street should be bussed as well
9.	Courtesy bussing should be offered
10.	Create busing drop-off areas if necessary ...
11.	Does not apply to us.
12.	Everyone should be bussed
13.	If a choice program and the catchement is the district, bussing should not be qualified, as it was a choice. If "regular" school and distance is >=4km, bussing should be made available, especially if it does not cost the district anything.
14.	If a choice school is available to any student able to register, transportation should be provided. I would gladly play a surcharge for the service (as a parent of children in a choice school). Low income parents should be eligible for free transportation, which would make all choice school truly and option for families of limited means where transportation would be a barrier to their child attending that school.

15.	If a school is part of school District 57 there should be busing provided to students that live 4km from the school they want to attend. Even if the school is a Choice school.
16.	If students are on a bus route, they should be taken to school. Families who have chosen to register in schools outside the bus routes are then responsible for their child's transportation.
17.	If the bus is not full and goes right by the school, I think it should be provided if there is no extra cost )
18.	Keep it the same by busing Children outside the 4 km range
19.	Students already enrolled and siblings
20.	Students forced to relocate due to their school burning down.
21.	Students who are not in their catchment school, but are close enough to a bus stop that does stop at their non catchment school.
22.	We could save money if parents paid for bussing, even if they live more than minimum 4km away.
23.	any student who needs it
24.	busing should be available for all/ any student who needs it.
25.	bussing for ALL programs
26.	students in a choice program from a specific location
27.	students that cannot attend catchment area school due to lack of space.
28.	All schools should have bussing. Even choice schools.
29.	All students who require a bus that attend that school. We have two feeder high schools in the downtown area- duchess and pgss- I have 4 children that attend duchess because we lived in the catchment- now we have moved to pineview and my children cannot catch the school bus across the street because it only goes to pgss- does not make sense!!!!
30.	Any student further than 4km from school should be bussed
31.	I am not sure I know enough about this. Is it a service that's paid for (I think it should be)? Accommodate those who request it.
32.	Should be factored in the sd budget - transportation is a huge barrier in Prince George for many families - children need to go to school and the government and school district should be working together to get these students to school
33.	Students attending their catchment school in the regular program AND choice program students within the geographical boundaries of the regular program
34.	all students should be offered bussing
35.	anyone, the buses are running anyways
36.	Busing should be available for all students more than 4km from school make it apart of school fees seems how they always go up
37.	I think everyone should have access to bussing, BUT I also think that it would be ok for parents to have to pay to bus their child to school if they are not going to a catchment school or the children are going to a choice school
38.	All schools bus should be pay per user