

Workshop Facilitators

Michelle Albinati, Charitable Gaming Auditor

Michelle started with the Branch in July of 2001, and is responsible for conducting audits throughout the Northern Region, which extends from south of 100 Mile House, up to the Yukon border. While working with the Audit and Licensing and Grants divisions, she had the opportunity to gain valuable knowledge from the people she worked alongside. Currently, Michelle is identified as a Charitable Gaming Auditor – meaning her work revolves around the grants, non-profit organizations receive, and the gaming events they conduct. The casinos, gaming centres, and commercial bingo halls, are reviewed by Audit's Commercial Audit Team.

Gillian Burnett, Bookkeeper

Gillian is currently employed as a bookkeeper with MB Business Services, in Prince George. She has completed several accounting related courses, and is still working towards a designation. She has four years experience with the Nukko Lake Parent Advisory Council (PAC); two as a member, one as treasurer, and one as chairperson. She also has three years experience with the Prince George District Parent Advisory Council (DPAC) SD57; one year as the Nukko Lake Elementary DPAC representative, one year as Prince George DPAC secretary, and she is currently the Prince George DPAC treasurer.

Dean Goodman, Lead for Strategic Educational Transformation

Dean Goodman is Lead for Strategic Educational Transformation in British Columbia's Ministry of Education. He leads and fosters provincial and local efforts to personalize learning in BC's K-12 education system, including shifts in curriculum, assessment, graduation requirements, and the communication of student learning. He has helped shape and implement major educational reform efforts in Canada and the United States and is a long-time advocate for promoting strategic, self-regulated learning in learners of all ages.

Fred Greene, RCMP

Fred has been with the RCMP for 7 years. His job deals mostly with Crime Prevention and School Liason. He presents to Schools and Community Service Groups on such topics as Drug Awareness, Gangs, Social Media Safety, Frauds/Scams, Personal Safety and Robbery Prevention.

Sarah Holland

Sarah is the current chair of the Prince George District Parent Advisory Council (DPAC). Her daughters attend École Heather Park Elementary, and formerly attended the now closed École Austin Road Elementary. She is a financial planner in Prince George. Sarah has years of experience in dealing with newsletters, websites, and emails, and has re-organized the Prince George DPAC's web site, and created the Heather Park PAC website. She also has a great deal of experience in presenting on Robert's Rules of Order in an interesting and understandable way.

Kerri Isham, Educator, Coach, and Entrepreneur

Kerri Isham is a knowledgeable, experienced and passionate educator, coach and facilitator dedicated to excellence and committed to the empowerment of people of all ages. Her primary goal is to make

exploring sexual health fun and meaningful, and to alleviate the shame and embarrassment sometimes associated with this topic. Kerri graduated from Ottawa University in 1994 with a Bachelor of Physical Education and in 1995 completed her Bachelor of Education. She taught in School District 69 for 14 years, including ten years as a sexual health educator at the middle school level. She expanded her role by becoming the District Health and Fitness Resource Teacher, which created the opportunity for her to teach sexual health to grades four and five. Currently, she runs her own company called Power-Up Workshops specializing in sexual health education. Kerri completed the Sexual Health Educator's Certification program in June 2011 with Options for Sexual Health in Vancouver.

Bev Zorn, FASD consultant and advocate

Bev's working knowledge and professional experience with Fetal Alcohol Spectrum Disorder (FASD), spans more than 25 years. In this time she has acted as an FASD consultant and advocate, working for families living with FASD. Bev has designed and facilitated FASD training programs, and has presented numerous FASD specific sessions at conferences and seminars throughout B.C., the Yukon, Alaska, and Ireland. Bev's ability to fuse humor with real-life experience makes her an engaging speaker. Bev is the mother of six young adults, who live with FASD in the Prince George area.

We would like to acknowledge, thank, and appreciate the following staff from **School District 57:**

- Natasha Bacchus, Behaviour Specialist
- Linda Campbell, Itinerant Counsellor
- Tina Cousins, Prince George District Teachers Association
- Steve Fleck, Principal, Heather Park Elementary School
- Melissa Hoff, Restitution and Restorative Practices Facilitator
- Susan Johnston, Assistant Superintendent
- Tom Makowsky, Vice Principal, Quinson Elementary
- Barb Nichols, District Resource Teacher for Social/Emotional Learning
- Shelly Niemi, Aboriginal Education Department Manager
- Truman Spring, District Principal of Student Support Services
- Dan Watt, Vice Principal, Kelly Road Secondary
- Angela Zummack, Special Education

Workshops

Option A: Six Steps to Communicating with Your Teen – Facilitated by Kerri Isham

More so than ever before, parents need to keep up-to-date with current issues in sexual health education. This 2 hour workshop will provide parents, caregivers, counsellors, child and youth care workers and other interested community members a peak into the challenges many youth face today. Specific topics will include consent, sexual harassment, the legal and social implications of sexting, gender violence, sexual fluidity and the long-term impacts of pornography.

Option B: Gaming Presentation – Facilitated by Michelle Albinati, and Mike Williams

Participants will be presented with information about the use of gaming funds by both DPAC's and PAC's, and will discuss suggested record keeping, financial controls, required reporting, proper conducting of licensed events (raffles), and continuity of information from one year to the next. In addition, Mike Williams will present on responsible gaming practices.

Option C: Navigating Special Needs in the School System – Facilitated by Bev Zorn

Do you need help navigating the public school system when your child has a special need? Would you like a better understanding of an Individual Education Plan (IEP)? In this workshop you will collect tools and skills, to become a better advocate for your child, within the public school system.

Option D: Care and Feeding of Your School Community - Panel

Our school communities are made up of many people - students, parents, teachers, administrators, and more. What are some ways to build these relationships, foster parental involvement, help our learners, and work on the mutual respect for each other's roles and responsibilities? Our panel will be discussing these issues - bring your questions and concerns.

Option E: Treasurer 101 – Facilitated by Gillian Burnett

What PACs and DPACs need to know about gaming funds, budgets, finances, and the reporting obligations associated with them. This session is ideal for volunteers who are treasurers, who are considering becoming a treasurer, or who want to play more of a role in the financial work of their PAC or DPAC. Bring your questions.

Option F: BC Education Plan – Facilitated by Dean Goodman

BC has a strong education system, but there is no denying that our world is changing rapidly. New jobs are constantly being created, and technology is changing the way we communicate, and connect with one another. Under BC's Education Plan, our system will be more flexible, dynamic, and adaptable to better prepare students. A more personalized approach to learning is already happening in schools around the province. Since the launch of BC's Education Plan, people from all parts of the province, and all walks of life, have weighed in on how we might make our already great education system better. Parents have an important role to play in their child's education. This presentation is aimed at including parents in the great dialogue taking place all over the province.

Option G: Everything I Need to Know about Robert's Rules I Learned in Kindergarten – Facilitated by Sarah Holland

Play fair. Don't hit people. It's a good idea to put up your hand when you need to talk. Robert's Rules may seem confusing, but using Robert's Rules can be a good way to maintain order, effectively run a meeting, and ensure justice, courtesy, fairness, and equal treatment for all members - without getting caught up in procedural problems. In addition, we will cover bylaws, which are the rules that govern how your PAC is organized and run, such as who can vote, who is eligible to run for the executive, what the executive does, and how officers are elected. By paying attention to what the rules are before you run into problems – and changing the rules when required – your PAC can avoid some awkward problems. Participants are welcome to bring questions.

Option H: Anti-Bullying in School District 57

1. Social Emotional Learning (SEL)

What is it? Activity and Description

by: Tom Makowsky – Vice Principal Quinson Elementary

2. Overview: What's Happening in School District 57?

by: Truman Spring – District Principal of Student Support Services

Barb Nichols – District Resource Teacher for Social/Emotional Learning

Linda Campbell – Itinerant Counsellor

Shelly Niemi – Aboriginal Education Department Manager

3. Example of SEL in Schools by: Tom Makowsky

4. WITS, Friends and Behaviour Teams by: Truman Spring and Natasha Bacchus

5. Restorative Practices by: Shelly Niemi

6. Positive Behavioural Interventions and Supports

by: Steve Fleck Principal of Heather Park Elementary School

7. ESP Program by: Angela Zummack

8. Provincial Initiatives (ERASE, VTRA, Stand Up) by: Susan Johnston Assistant Superintendent

9. What's Happening Next? By: the TEAM

Option I: Restitution and Restorative Practices – Facilitated by Shelly Niemi and Melissa Hoff

Find out more about how Restitution and Restorative Practices (RPP) are being implemented in your school. When our schools use RPP, the focus is on connections, strengthening relationships and repairing harm as a way of building community, as a practical and effective tool for creating a positive climate. It manages classroom behaviour, engages students to interact with one another, strengthen their educational experience. When something has gone wrong, structured meetings can bring everyone affected together, the group discusses how they have been affected and how to repair the harm so they can move forward. RPP does not exclude anyone from the process; it provides the opportunity for every voice to be heard. Providing expertise in RPP to the SD57 is the Aboriginal Education Department, with inclusive programs that are woven into classrooms and schools across the district.

Option J: School Planning Councils – Facilitated by Dennis Fudge and Gillian Burnett

According to the government: “Parents, teachers and principals on School Planning Councils (SPCs) develop school plans to improve student achievement. The ministry collaborates with education partner groups to develop research and reports and provide guidelines and resources for SPCs.” This workshop examines how School Planning Councils actually work, and ways for parents to have input.

Option K: Communicating with Parents: From Posters to Facebook – Facilitated by Sarah Holland

Communication is the key to parent involvement. This session will look at various methods to communicate with parents, from signage, flyers, newsletters, email, websites, and social media. Key points will include what information should be communicated, ways to keep things simple and cost effective, communication a priority, and technological tips useful.

Option L: RCMP - Facilitated by Fred Greene

Fred has been with the RCMP for 7 years. His job deals mostly with Crime Prevention and School Liason. He presents to Schools and Community Service Groups on such topics as Drug Awareness, Gangs, Social Media Safety, Frauds/Scams, Personal Safety and Robbery Prevention.