

2011.01.10

District Parent Advisory Council

Superintendent's Speaking Notes

1. Dates of Note

- a. Kindergarten Registration Wednesday, February 2, 2011
Media Announcements will be finalized after Tuesday, Jan. 25, 2011 Public Board of Education Meeting.
- b. Transfer Process Begins Monday, February 7, 2011
Closing Friday, March 18, 2011

2. Foundation Skills Assessment (FSA)

- a. See attached PARENT INFORMATION and SUPERINTENDENT'S LETTER TO PARENTS
- b. Dates of note for FSA: January 17-February 25

3. Achievement Data 2009/2010

Required Provincial Examinations: Provincial exams are required for the following subjects: English 10, Math 10, Science 10, Social Studies 11 and English 12. Students in our district performed at a level **equal to, or above the provincial average in 2009/10** as follows:

All Students

English 10 (pass or better)	91%
Science 10 (pass or better)	96%
Social Studies 11 (pass or better)	94%
BC First Nations Studies 12 (pass or better)	96%
English 12 (pass or better)	91%

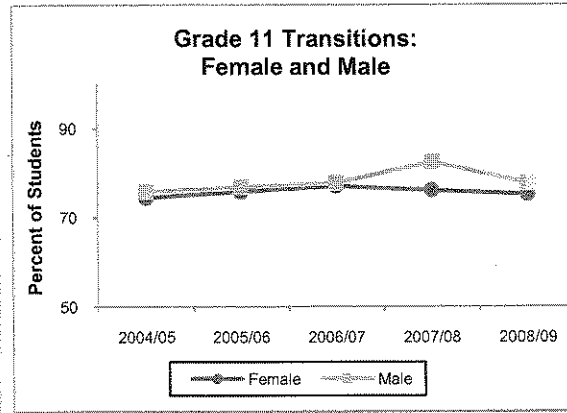
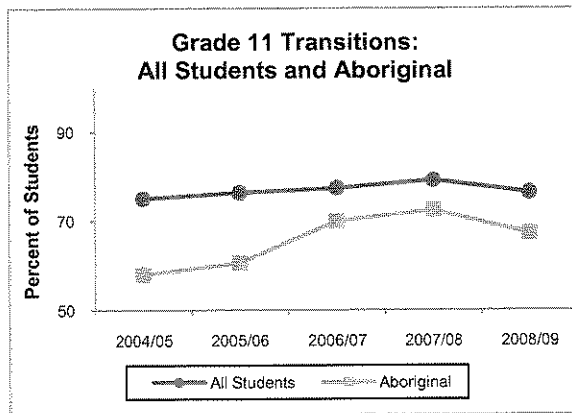
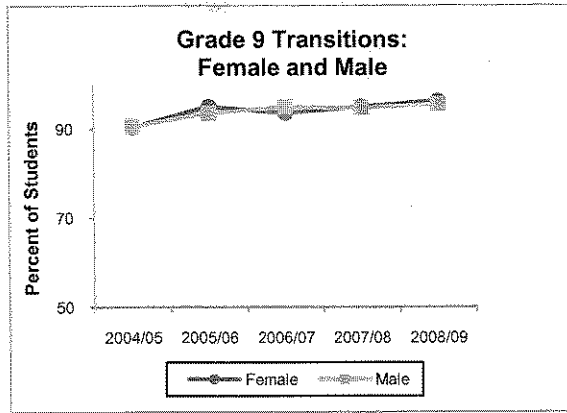
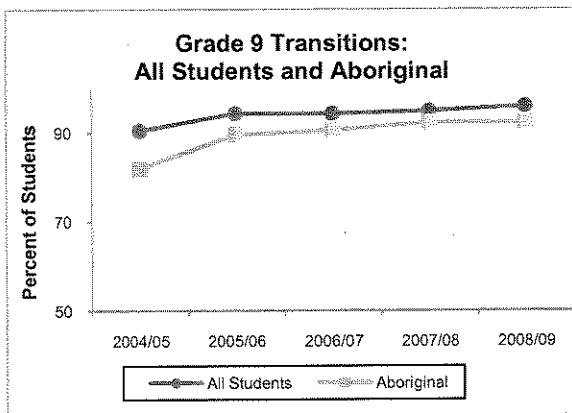
Aboriginal

English 10 (pass or better)	84%
Math 10 (pass or better)	79%
Science 10 (pass or better)	90%
Social Studies 11 (pass or better)	90%
BC First Nations Studies 12 (pass or better)	96%
English 12 (pass or better)	89%

Six-Year Completion Rate: The six-year completion rate illustrates the percentage of students who graduate within six years of entering grade 8.

<u>All Students</u>	<u>%</u>	<u>Aboriginal</u>	<u>%</u>
2005/06	66.0		38.2
2006/07	65.5		38.5
2007/08	69.8		39.9
2008/09	69.6		46.7
2009/10	72.4		52.0

Transition: The sampling of transition graphs show two promising trends in our district. First, the gap between Aboriginal and All Students is narrowing. When the trend lines are identical, it will mean that our Aboriginal students are meeting with success at each grade at the same percentage as All Students. A second promising trend is that Male and Female transition rates are almost the same. These two trends are encouraging as it means we are doing a better job at meeting the needs of each student.





SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

2100 Ferry Avenue, Prince George, B.C. V2L 4R5 Phone: (250) 561-6800 • Fax: (250) 561-6801
www.sds7.bc.ca

January 10, 2011

Dear Parent:

The annual B.C. Foundation Skills Assessment (FSA) for all grade 4 and 7 students is set to take place between January 17 and February 25, 2011.

The following are the instructions provided by the Ministry of Education in regards to which students should write the FSA. We hope this information will be helpful to you in understanding the expectation of student participation.

Who must write the Assessment?

- All students enrolled in Grade 4 or Grade 7, including students enrolled in a distributed learning program, as well as students enrolled in French Immersion or programme francophone.
- All students enrolled in non-graded programs who were born in:
 - 2001 (write grade 4 level)
 - 1998 (write grade 7 level)
- English-as-a-second language (ESL) students.
- Students with special needs who require adaptations, as documented in their individual education plans (IEPs).
- Students receiving learning assistance services.

Which students do not have to write the Assessment?

- Students who have previously written the FSA. Students write the FSA for a specific grade once only. If a student is retained, s/he does not write a second time.
- Students who have IEPs documenting a disability that significantly impacts their performance in reading, writing or numeracy and who cannot meaningfully participate in all or part of the assessment, even with adaptations.

- Students with IEPs who would need extensive adaptations or who would need such extended periods of time as to create a hardship for the individual student; or

- Those students who are reported and funded as receiving ESL support who have not yet reached a level of proficiency sufficient for them to provide meaningful responses to the reading or writing or numeracy sections of the FSA.

Principals identify which students, if any, are excused from one, two or all three components of the FSA. Principals must notify a parent or guardian if they intend to excuse a student from participating in one or more components of the FSA. Such notification should be made prior to the test administration date by letter or telephone call.

Principals may also excuse a student who would normally write the assessment in the event of a family emergency, a lengthy illness or other extenuating circumstances.

As it is the expectation of the Ministry of Education that all able students in grades 4 and 7 write the assessment, we will be proceeding with testing for all students unless they meet one of the above criteria. If you feel your child has an extenuating circumstance that we are not aware of, please contact your school principal to discuss the situation. The principal will be able to determine whether or not your child may be excused from this year's testing.

If you have further questions or concerns, please contact Assistant Superintendent Sharon Cairns or Assistant Superintendent John McLay, both of whom can be reached at 250-561-6800.

Sincerely,

Brian Pepper
Superintendent

BP/wvd

FOUNDATION SKILLS ASSESSMENT



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WHAT IS FSA?

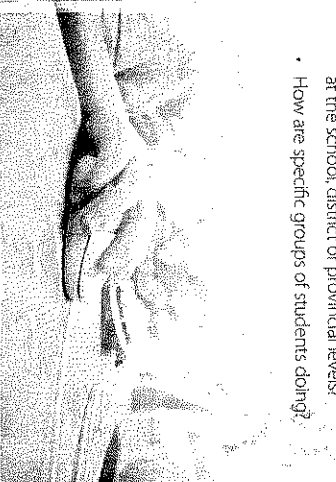
The Foundation Skills Assessment (FSA) is a set of reading, writing and numeracy tests administered each winter to B.C. students in grades 4 and 7.

FSA does not measure students' ability to memorize specific facts; it measures reading, writing and math problem-solving skills that students have gained during several years of learning. Some of the questions are easy and some are more challenging. Students answer the multiple choice questions on the computer and do their written work in a booklet that goes home to parents by March 31, along with the student's overall assessment results. FSA results do not count toward student grades.

PURPOSE

FSA provides a "snapshot" of how well B.C. students are doing. Results help answer important questions, such as:

- Are all students learning vital skills they will need in school and in life?
- Is student achievement improving over time?
- Are there any trends in student performance at the school, district or provincial levels?
- How are specific groups of students doing?



VALUE FOR PARENTS

FSA is meant to complement – not replace – classroom learning. Along with classroom assessment and report card information, FSA provides valuable information to parents on how their child is performing in reading, writing and numeracy.

VALUE FOR EDUCATORS

Schools get information on how groups of students did on specific types of FSA questions. Using information from FSA, the Ministry of Education works with school districts to provide support for students and to improve teaching and learning for the coming school year.

PLANNING FOR SUCCESS

FSA results also show where individual students excel and where they struggle. FSA reading scores, for example, are a reliable predictor of a student's likelihood of completing school on time. Paying attention to individual student results allows parents and educators to make early interventions that will lead to success later in a child's schooling.



PREPARATION

Because they already cover reading, writing and numeracy in their regular classroom activities, teachers and students do not need to take time away from classroom learning to study for FSA.

Students will be able to do their best if they are comfortable with the FSA format, which means knowing the type of questions, how to answer multiple choice questions on the computer section, and how long answers should be on the written questions.

TIME

The entire assessment takes about four and a half hours to complete, and most schools spread them over the course of two or three days. That's less than 10 hours in total of provincial assessment from Kindergarten through Grade 9.

FSA FACTS

There is a strong correlation between FSA scores and eventual school completion.

For students who met or exceeded expectations in Grade 7 reading achievement, the completion rates are 90 per cent and 100 per cent respectively. These results have been consistent over the past four years.

Over the same period, among Grade 7 students who did not meet expectations in reading achievement, fewer than 67 per cent completed high school within the six-year time frame.

The same correlation can be seen at the grade 4 level.

COSTS

FSA is not expensive. It costs about \$20 for each student in Grade 4 and Grade 7, or an average of \$2 a year over a student's first 10 years of schooling.

SCHOOL RANKING

The Ministry of Education does not support the rating or ranking of schools based on FSA results. However, the Ministry does support making school, district and provincial level results available to the public.

FSA provides valuable information on student learning, but is only one measure of student performance. School rankings based solely on FSA ignore other important measures of student achievement and fail to account for factors such as demographics, location, school programming as well as some of the various features that characterize individual schools and school populations.

SAMPLE VS. CENSUS

FSA is about more than the overall performance of the provincial school system. All Grade 4 and Grade 7 students are expected to write the FSA because information about every child is important to parents and to schools. A sample of students would not provide information at the school or district level about specific groups of learners who may need extra help, nor would it provide information about individual children.

TIPS FOR STUDENT SUCCESS

There is no additional preparation required for FSA; however, following these simple tips will help your child prepare for any test, including FSA.

- Ask your children questions about their schoolwork and encourage them to talk about what they're learning.
- Set up a study area away from the TV with adequate supplies and lighting.
- Be available to answer questions and offer assistance, but never do a child's homework for them.
- Students do better when they are healthy, well-rested and alert. Make sure your child gets a good sleep, eats a complete breakfast and arrives at school on time.
- Help your children get a library card and plan your trips to the library.
- If your children are struggling, talk to their teachers and work with them to develop a strategy for improvement.

FOR SCHOOL, DISTRICT AND PROVINCIAL RESULTS, SAMPLE QUESTIONS AND FURTHER INFORMATION VISIT:

www.bced.gov.bc.ca/assessment/fsa



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