

2010.12.06

District Parent Advisory Council

Superintendent's Speaking Notes

1. Minister of Education

Welcome back Minister Dr. Margaret MacDiarmid

2. Secondary Completion Rate Continues Upward

The district's six-year completion rate has risen 6.4% over five years.

The Aboriginal six-year completion rate has risen 13.8% in the past five years. The Aboriginal six-year completion rate is now 1.6% higher than the provincial average.

The Aboriginal completion rate rose 5.3% over the 2008-2009 results.

3. Working Together Improves Student Results

Five years ago we set a strategic course of action to provide learning that would enrich the life of each student. Building staff capacity by providing learning opportunities that enhance principal, teacher and support staff skills ensures that the most current techniques, approaches and opportunities are available to our students

When a district focuses instructional improvement and continues to emphasize the building of positive relationships with students, families and community, students are more engaged in learning and experience greater success.

Community partnerships are critical for this trend to continue in an era of more personalized learning. Thank you PAC, SPC and DPAC for your partnership!

4. Policy 3541.35 Winter Weather

a. Schools shall not be closed because of cold or inclement weather.

b. On days when student attendance is reduced substantially because of cold or inclement weather conditions or because travel is considered treacherous, regular scheduled instruction may be modified for those students who attend school. The administrative procedures of this policy provide assistance to the principal and teachers in determining the educational program that will be offered.

c. School bus service will not be cancelled because of cold weather.

d. Individual bus runs may be cancelled for the day (morning and afternoon runs) because of dangerous road conditions. Cancellations will be announced on local radio as soon as possible after the decision to cancel a run is made.

e. The decision to keep a student at home for the day because of winter weather

SCHOOL DISTRICT NO. 57 (PRINCE GEORGE)

GUIDELINES FOR RESOLVING PROBLEMS OR CONCERNS

- ◆ Ordinarily, start with the person whose decision has given rise to the concern or problem.
- ◆ Always give each step a chance to correct the problem before you proceed to the next step.

STEP 6

STUDENT APPEALS BRANCH

Section 11 of the *School Act* and BC Reg 24/08 allow appeals of decisions made by Boards of Education under specific circumstances.

www.studentappeals.gov.bc.ca

STEP 5

BOARD OF EDUCATION

Present your case in writing, indicating the steps you have taken to resolve the problem. The Superintendent can give assistance.

STEP 4

SUPERINTENDENT OF SCHOOLS

Let the Superintendent know what steps you have taken to date.

STEP 3

ASSISTANT SUPERINTENDENT

Ask your principal for the name of the Assistant Superintendent for your school. The principal will usually advise you how to proceed.

STEP 2

PRINCIPAL

The teacher should be present.

STEP 1

TEACHER/STAFF MEMBER

The vast majority of problems and concerns are resolved by the person whose decision gave rise to the issue.